

Responsible Conduct in Research
Subset of Physics 500.011 (CRN 76686)
Fall 2024

Class Dates: Friday November 8th, November 15th, November 22st, and December 6th.

Class Time: 08:30 AM – 10:00 AM

Class Location: PAIS Building, Room 2540

Class Homepage: TBD

Instructor: Paul R. Schwoebel

Office hours: Please contact via email to make an appointment.

Phone: 277-2616

E-mail: schwoebel@unm.edu

Text: *On Being a Scientist: A Guide to Responsible Conduct in Research*
(National Academies Press, WDC, 2009).

Free pdf available at class homepage or: http://www.nap.edu/catalog.php?record_id=12192

Objectives:

1. Introduce students to the key ideas underlying the responsible conduct in research.
2. Certify students to work on National Science Foundation (NSF) and National Institute of Health (NIH) grants as required by the US Federal Government.

Certification: Attending all four classes and completion of the group presentation is required for certification. Registration for Physics 500 is NOT required for certification.

Recertification: Please go to: <https://researchcompliance.unm.edu/rcr-certification/responsible-conduct-of-research-certification.html> for updated information.

Schedule:

November 8: Introduction; Advising and Mentoring; Treatment of Data and Peer Review; Mistakes and Negligence; Research Misconduct.

November 15: Responding to Violations of Professional Standards; Human Participants and Animal Subjects in Research; Laboratory Safety; Sharing of Research Results; Authorship and the Allocation of Credit; Intellectual Property.

November 22: Competing Interests, Commitments, and Values; The Researcher in Society, Group Presentations.

December 6: Group Presentations.

Group Presentations: The class will be divided into groups and each group will choose a topic from the National Academies publication *On Being a Scientist: A Guide to Responsible Conduct in Research*. Outside class the group will develop *their own* case study focused on their topic. The study can involve other topics from the National Academies Guide because many can be interrelated. The group will have, depending upon the number of groups, approximately 20 minutes to present the case to the class and lead a discussion about the case and the ways it can be resolved. The case can be presented via role-playing and/or narration. The use of handouts and other media such as video is encouraged. All members of the group are expected to participate significantly in the case preparation, presentation, and discussion. Groups will make presentations during class on November 2nd and December 6th.