## Students

The following students did not have their clicker response recorded (or answered on a piece of paper).

| Aguilera, Joshua | Becenti, Adam | Candelaria, Steven |
| :--- | :--- | :--- |
| Cordova, Trey | Economides, Megan | Elias, David |
| Fournier, Matthew | Gagon, Nicole | Gillen, Cameron |
| Gordon, Ashley | Hacker, Jessica | Keller, Calvin |
| Kimball, Elizabeth | Lambert, James | Lee, Nayah |
| Mitchell, Anne | Olona, Gerome | Ontiveros, Francisco |
| Silva, Danielle | Silva, Jacob | Smith, Montana |
| Thompson, Lindsay | Wichman, Stuart | Wiklund, Joseph |
| Yegerlehner, Erika |  |  |

Nathan Thomas, please come see me.

## January 27, Week 2

## Today: Chapter 2, Constant Acceleration

Homework Assignment \#2 due January 30
Mastering Physics: 1.6, 2.4, 2.59, and 3 special Mastering Physics problems. Written Problem: 2.75.

Homework Assignment \#3 due February 6 Mastering Physics: 3 Mastering Physics problems, 2.77, 2.85, 2.93.

Written Problem: 2.88.

Please see website for your homework box number.

## Review

Acceleration, $a$ - rate at which velocity changes.

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Accelerating vs. Decelerating:

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Accelerating vs. Decelerating:
When $a$ and $v$ have the same sign, speed increases. When $a$ and $v$ have the opposite sign, speed decreases.

## Constant Acceleration

When the acceleration is unchanging with time:

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v=v_{o}+a t
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## The Position Equation

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\Rightarrow \int_{x_{o}}^{x} d x=\int_{o}^{t}\left(v_{o}+a t\right) d t
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$$
\begin{array}{r}
v=\frac{d x}{d t} \Rightarrow d x=v d t=\left(v_{o}+a t\right) d t \\
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\Rightarrow x=x_{o}+v_{o} t+\frac{1}{2} a t^{2}
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## The Position Graph

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## Clicker Quiz

A rabbit at $x_{o}=-3 m$ has a positive initial velocity and negative acceleration. Which of the following position versus time graphs correctly corresponds to the rabbit's motion?

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(a) $v_{-}^{x} v_{0}>0, a>0$
(b)

(C)

(d)


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## Two Other Equations

From algebraic manipulations, two other equations can be derived.

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\begin{aligned}
& v^{2}=v_{o}^{2}+2 a\left(x-x_{o}\right) \\
& x-x_{o}=\frac{1}{2}\left(v_{o}+v\right) t
\end{aligned}
$$

## Example I

Example: A car is traveling on a straight road with a speed of $30 \mathrm{~m} / \mathrm{s}$ when the driver hits the brakes causing a constant deceleration of $5 \mathrm{~m} / \mathrm{s}^{2}$. How far does the car go while stopping?

## Example II

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I encourage you to show:

- The ball spends an equal amount of time going up as coming back down.
- The ball returns to $x=1.5 \mathrm{~m}$ with the same speed it started with.

