#### **Students**

The following students did not have their clicker response recorded (or answered on a piece of paper).

Aguilera, Joshua	Becenti, Adam	Candelaria, Steven
Cordova, Trey	Economides, Megan	Elias, David
Fournier, Matthew	Gagon, Nicole	Gillen, Cameron
Gordon, Ashley	Hacker, Jessica	Keller, Calvin
Kimball, Elizabeth	Lambert, James	Lee, Nayah
Mitchell, Anne	Olona, Gerome	Ontiveros, Francisco
Silva, Danielle	Silva, Jacob	Smith, Montana
Thompson, Lindsay	Wichman, Stuart	Wiklund, Joseph
Yegerlehner, Erika		
Silva, Danielle Thompson, Lindsay Yegerlehner, Erika	Silva, Jacob Wichman, Stuart	Smith, Montana Wiklund, Joseph

Nathan Thomas, please come see me.

### January 27, Week 2

Today: Chapter 2, Constant Acceleration

Homework Assignment #2 due January 30 Mastering Physics: 1.6, 2.4, 2.59, and 3 special Mastering Physics problems. Written Problem: 2.75.

Homework Assignment #3 due February 6 Mastering Physics: 3 Mastering Physics problems, 2.77, 2.85, 2.93. Written Problem: 2.88.

Please see website for your homework box number.

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Accelerating vs. Decelerating:

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Accelerating vs. Decelerating:

When a and v have the same sign, speed increases. When a and v have the opposite sign, speed decreases.

#### **Constant Acceleration**

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$$\Rightarrow \boxed{x = x_o + v_o t + \frac{1}{2}at^2}$$

## **The Position Graph**

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$$x - x_o = \frac{1}{2} \left( v_o + v \right) t$$

# **Example I**

Example: A car is traveling on a straight road with a speed of 30 m/s when the driver hits the brakes causing a constant deceleration of  $5 m/s^2$ . How far does the car go while stopping?

# **Example II**

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I encourage you to show:

- The ball spends an equal amount of time going up as coming back down.
- The ball returns to x = 1.5 m with the same speed it started with.