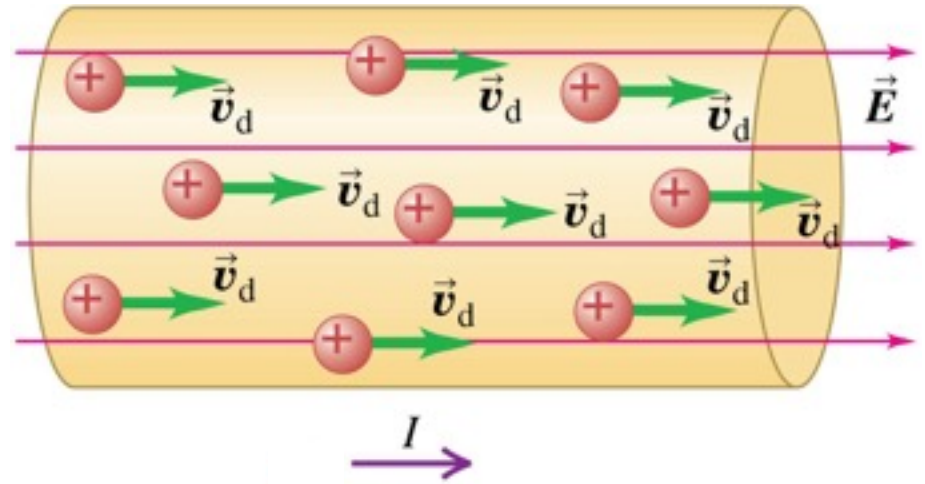


# Lecture 23

PHYC 161 Fall 2016

# Current

- A **current** is any motion of charge from one region to another.



Rate at which charge flows through area

Current through an area  $I = \frac{dQ}{dt} = n|q|v_d A$

Concentration of moving charged particles

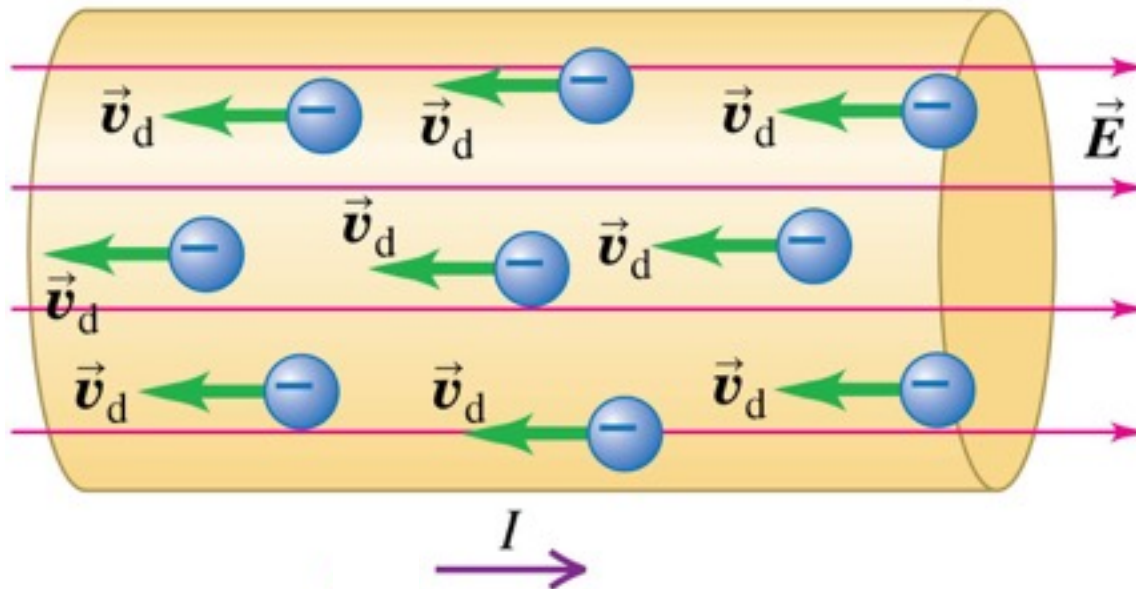
Drift speed

Cross-sectional area

Charge per particle

# Direction of current flow

- A current can be produced by positive or negative charge flow.
- *Conventional current* is treated as a flow of positive charges.
- In a metallic conductor, the moving charges are electrons — but the *current* still points in the direction positive charges would flow.



# Current density

---

- We can define a *vector* current density that includes the direction of the drift velocity:

The diagram shows the equation  $\vec{J} = nq\vec{v}_d$  with four labels and arrows pointing to the corresponding parts of the equation:

- Vector current density** points to  $\vec{J}$ .
- Concentration of moving charged particles** points to  $n$ .
- Charge per particle** points to  $q$ .
- Drift velocity** points to  $\vec{v}_d$ .

- The vector current density is always in the same direction as the electric field, no matter what the signs of the charge carriers are.

# Resistivity

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- The **resistivity** of a material is the ratio of the electric field in the material to the current density it causes:

The diagram shows the equation  $\rho = \frac{E}{J}$  with explanatory text and arrows. On the left, the text "Resistivity of a material" has a dashed arrow pointing to the Greek letter  $\rho$ . On the right, the text "Magnitude of electric field in material" has a dashed arrow pointing to the letter  $E$  in the numerator. Below that, the text "Magnitude of current density caused by electric field" has a dashed arrow pointing to the letter  $J$  in the denominator.

$$\rho = \frac{E}{J}$$

- The *conductivity* is the reciprocal of the resistivity.
- The next slide shows the resistivity of various types of materials.

# Resistivities at room temperature (20°C)

	Substance	$\rho$ ( $\Omega \cdot \text{m}$ )
<b>Conductors</b>	Copper	$1.72 \times 10^{-8}$
	Gold	$2.44 \times 10^{-8}$
	Lead	$22 \times 10^{-8}$
<b>Semiconductor:</b>	Pure carbon (graphite)	$3.5 \times 10^{-5}$
<b>Insulators</b>	Glass	$10^{10} - 10^{14}$
	Teflon	$>10^{13}$
	Wood	$10^8 - 10^{11}$

## Q25.1

Two copper wires of different diameter are joined end to end, and a current flows in the wire combination. When electrons move from the larger-diameter wire into the smaller-diameter wire,

- A. their drift speed increases.
- B. their drift speed decreases.
- C. their drift speed stays the same.
- D. either A or B is possible, depending on circumstances.
- E. any of A, B, or C is possible, depending on circumstances.

## Resistivities at room temperature (20°C)

	Substance	$\rho$ ( $\Omega \cdot \text{m}$ )
<b>Conductors</b>	Copper	$1.72 \times 10^{-8}$
	Gold	$2.44 \times 10^{-8}$
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	Teflon	$>10^{13}$
	Wood	$10^8 - 10^{11}$

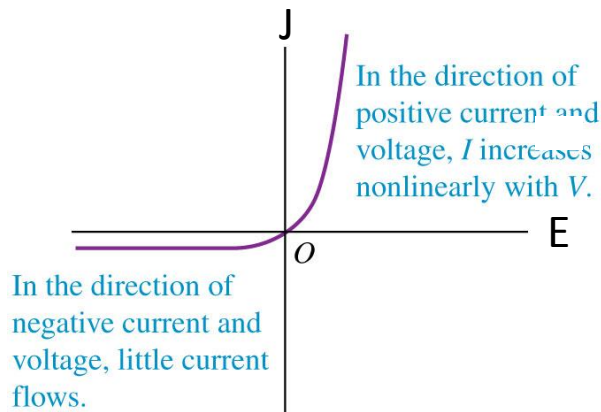


# Caveats

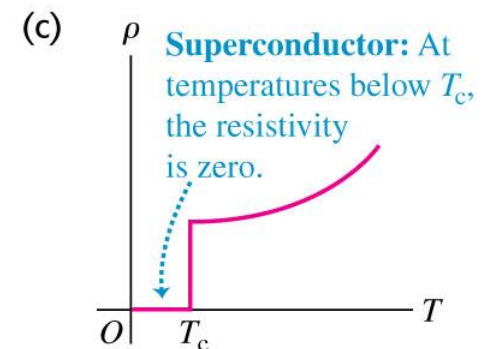
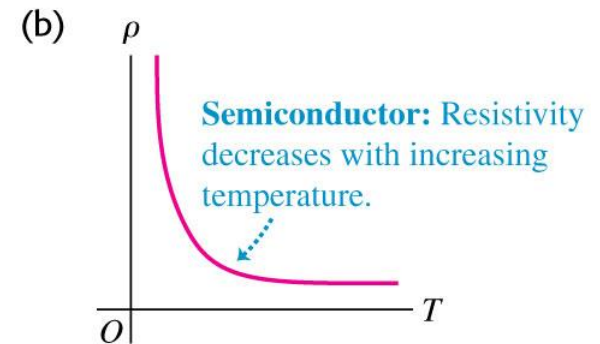
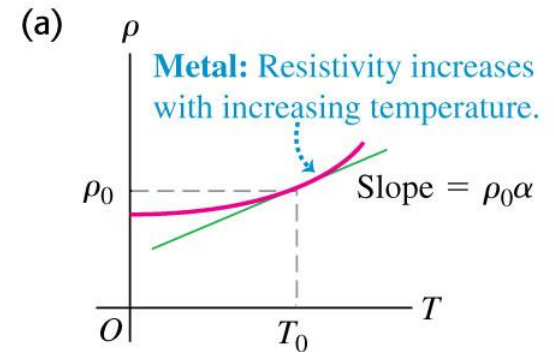
- The resistivity of materials in general depends on temperature.
- Not all materials are ohmic.

(b)

Semiconductor diode: a nonohmic resistor



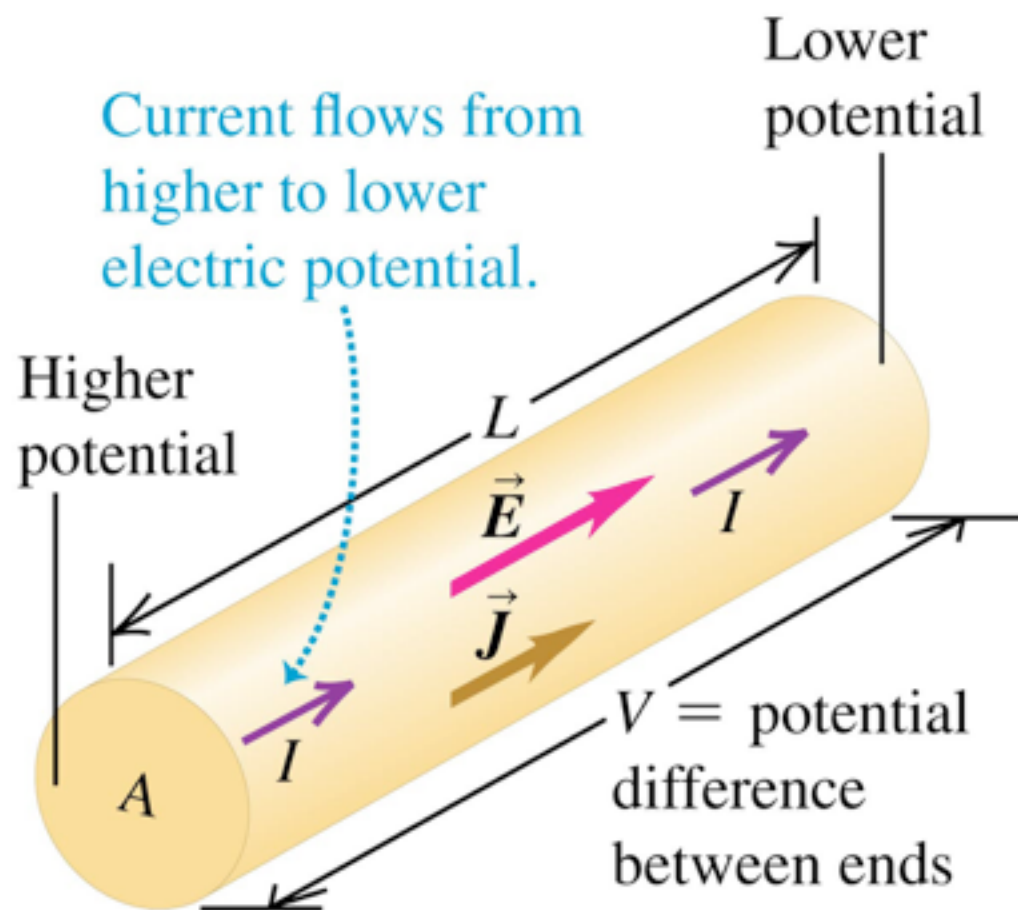
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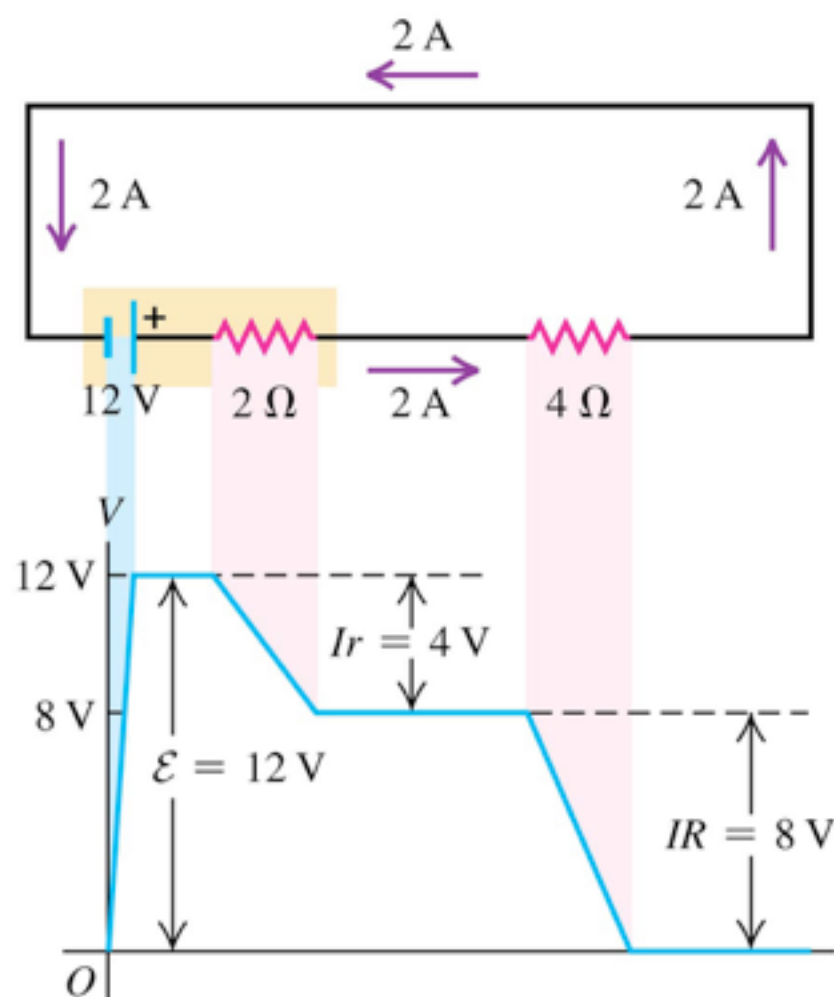
# Resistance and Ohm's law

- The *resistance* of a conductor is  $R = \rho L/A$ .
- The potential across a conductor is given by Ohm's law:  $V = IR$ .



# Potential changes

- The figure shows how the potential varies as we go around a complete circuit.
- The potential rises when the current goes through a battery, and drops when it goes through a resistor.
- Going all the way around the loop brings the potential back to where it started.



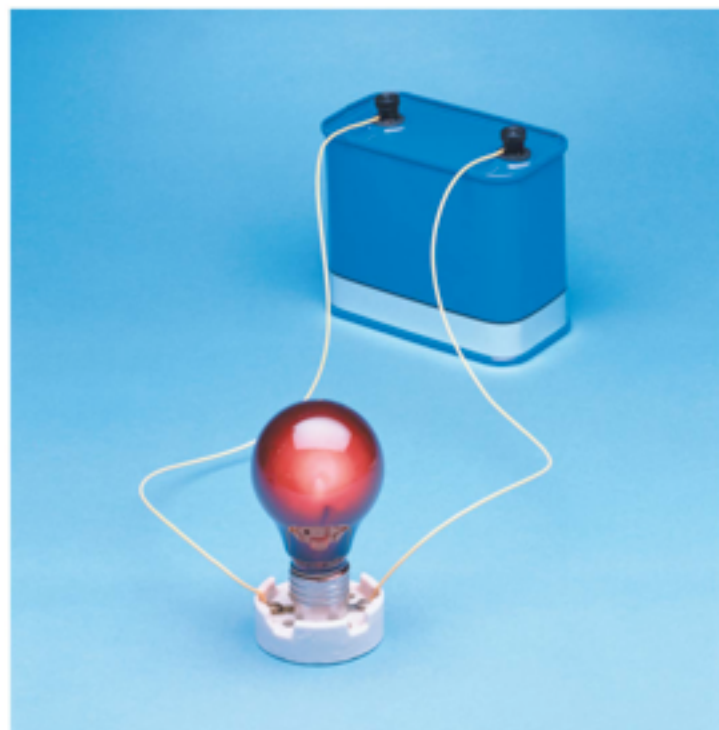
### Q25.3

A source of emf is connected by wires to a resistor, and electrons flow in the circuit. The wire diameter is the same throughout the circuit. Compared to the *potential energy of an electron* before entering the *resistor*, the *potential energy of an electron* after leaving the *resistor* is

- A. greater.
- B. less.
- C. the same.
- D. either A or B depending on circumstances.
- E. any of A, B, or C depending on circumstances.

# Internal resistance

- Real sources of emf actually contain some **internal resistance**  $r$ .
- The **terminal voltage** of the 12-V battery shown at the right is less than 12 V when it is connected to the light bulb.



Terminal voltage,  
source with  
internal resistance

emf of source

$$V_{ab} = \mathcal{E} - Ir$$

Current through source

Internal resistance  
of source

## Table 25.4 — Symbols for circuit diagrams

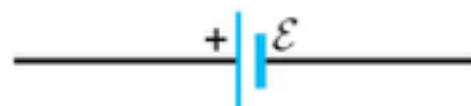
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Conductor with negligible resistance



Resistor

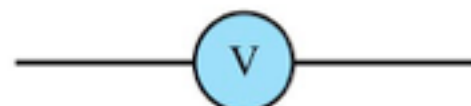
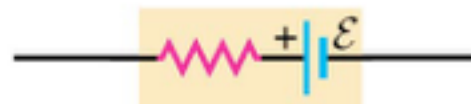


Source of emf (longer vertical line always represents the positive terminal, usually the terminal with higher potential)



Source of emf with internal resistance  $r$  ( $r$  can be placed on either side)

or



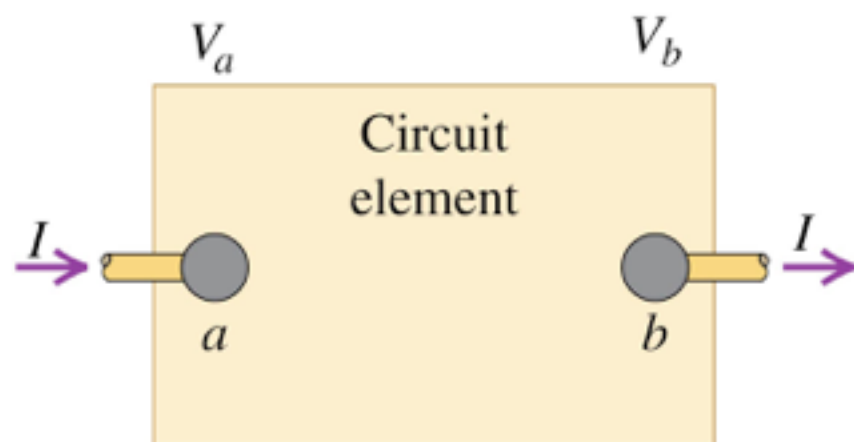
Voltmeter (measures potential difference between its terminals)



Ammeter (measures current through it)

## Energy and power in electric circuits

- The box represents a circuit element with potential difference  $V_{ab} = V_a - V_b$  between its terminals and current  $I$  passing through it in the direction from  $a$  toward  $b$ .



- If the potential at  $a$  is lower than at  $b$ , then there is a net transfer of energy out of the circuit element.
- The time rate of energy transfer is power, denoted by  $P$ , so we write:

Power delivered to  
or extracted from  
a circuit element

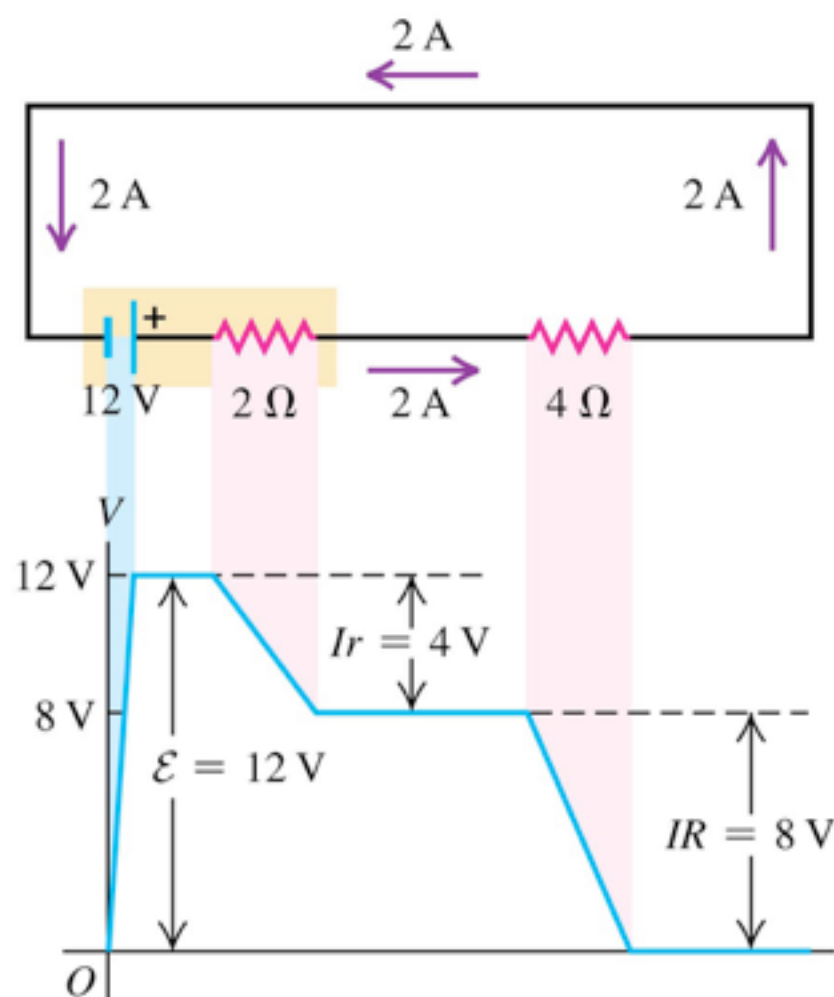
$$P = V_{ab}I$$

Voltage across  
circuit element

Current in circuit element

# Potential changes

- The figure shows how the potential varies as we go around a complete circuit.
- The potential rises when the current goes through a battery, and drops when it goes through a resistor.
- Going all the way around the loop brings the potential back to where it started.

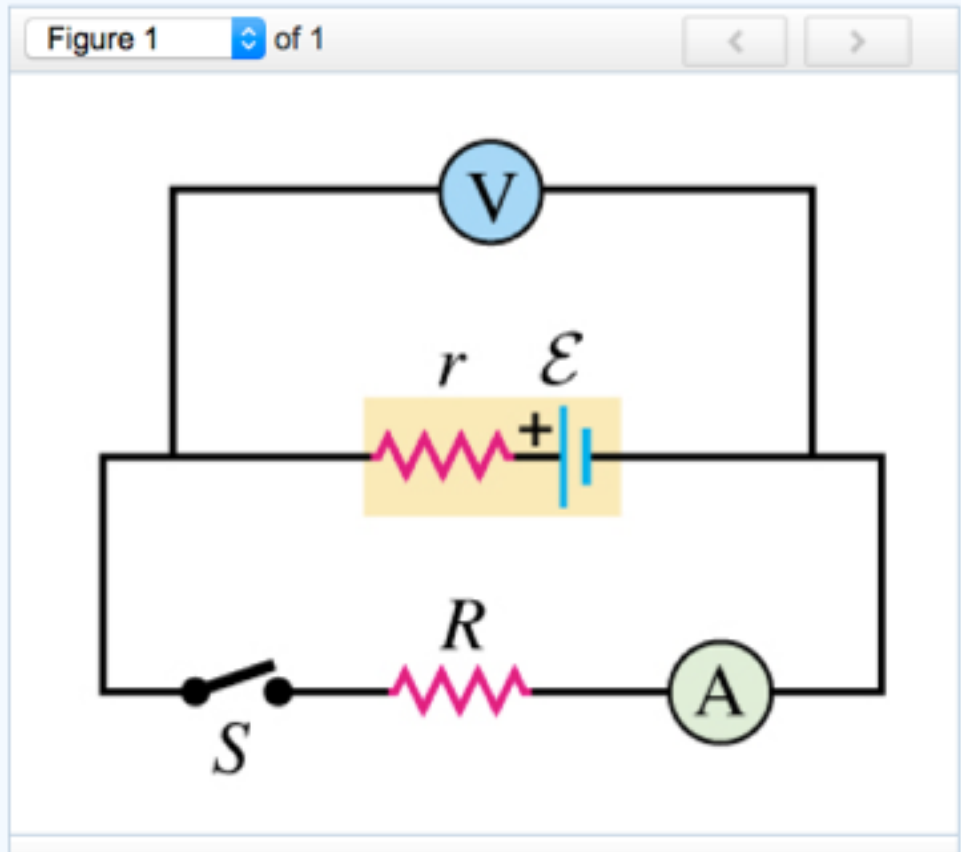




25.29

When switch  $S$  in the figure (Figure 1) is open, the voltmeter  $V$  of the battery reads  $3.13\text{ V}$ . When the switch is closed, the voltmeter reading drops to  $2.95\text{ V}$ , and the ammeter  $A$  reads  $1.70\text{ A}$ . Assume that the two meters are ideal, so they don't affect the circuit.

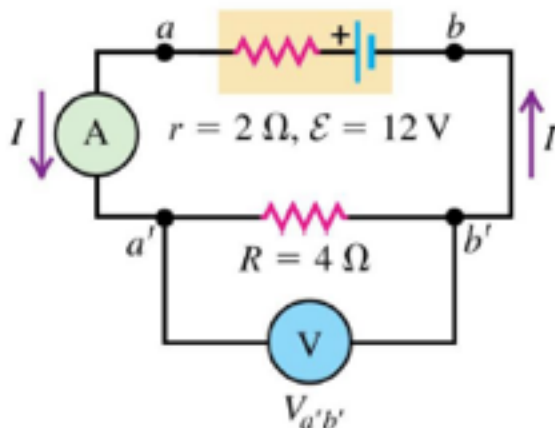
Find  $\mathcal{E}$  and  $r$



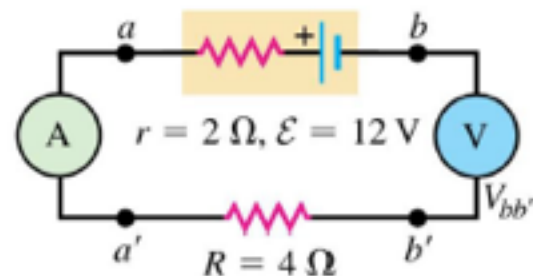
# CPS 23-2

In diagram a, the ammeter reads 2A and the voltmeter reads 8V. What are the readings in diagram b?

(a)



(b)

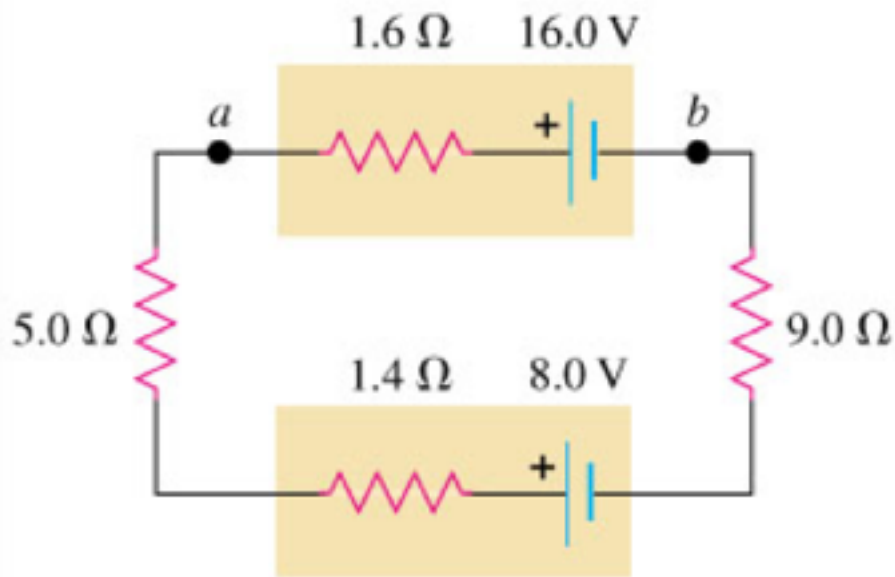


- A. 2A and 8V.
- B. 2A and 0V.
- C. 0A and 12V.
- D. 0A and 0V.
- E. 2A and 12V.

## Exercise 25.33

The circuit shown in the figure (Figure 1) contains two batteries, each with an emf and an internal resistance, and two resistors.

Figure 1 of 1

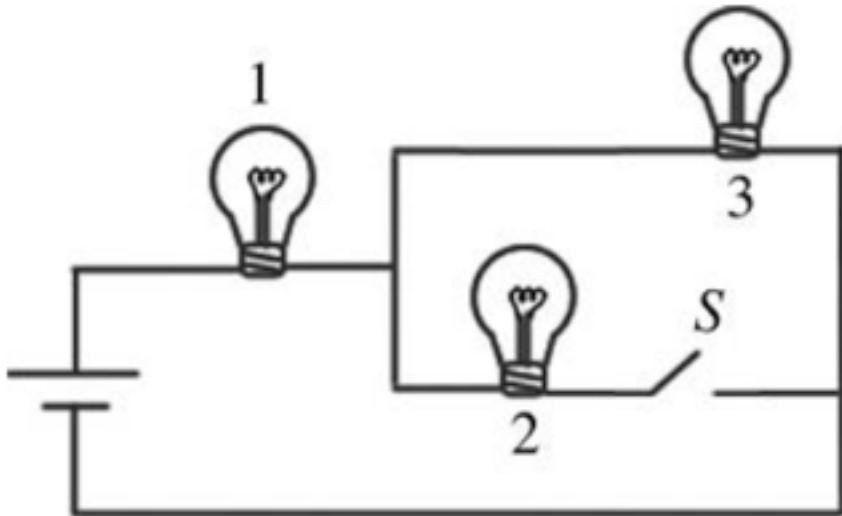


Find the direction of the current?

What is the current,  $I$ ?

## Which brings us to resistor networks

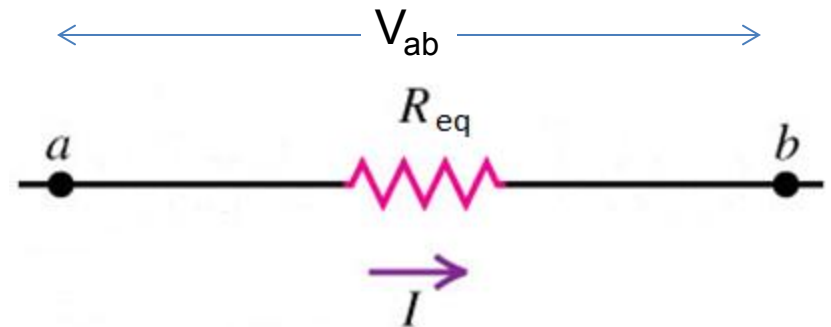
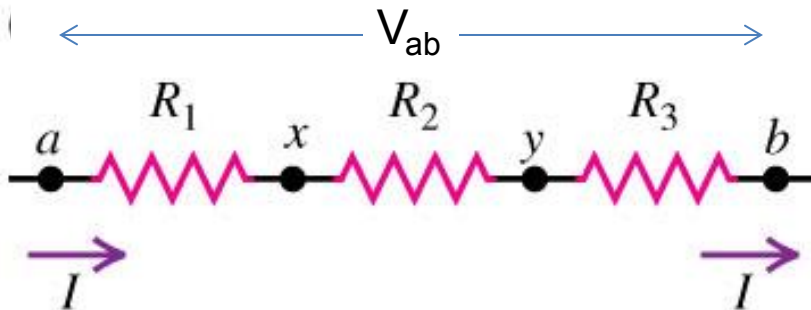
- 7) The figure shows three identical light bulbs connected to a battery having a constant voltage across its terminals. What happens to the brightness of light bulb 3 when the switch  $S$  is closed?



# Series Resistors

- Since the current through each resistor is the same,

$$\begin{aligned}V_{ab} &= IR_1 + IR_2 + IR_3 \\ &= I(R_1 + R_2 + R_3) \\ &= IR_{eq} \Rightarrow \\ R_{eq} &= R_1 + R_2 + R_3\end{aligned}$$



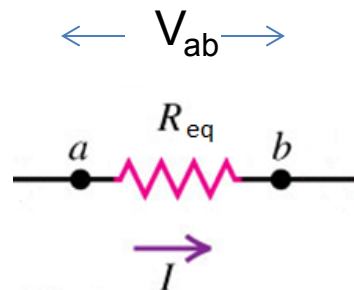
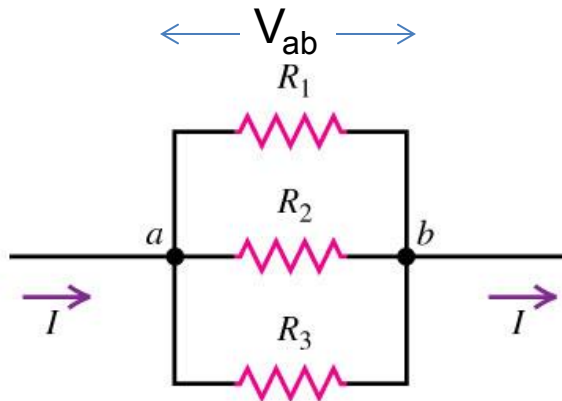
# Parallel Resistors

- For resistors in parallel, the voltage across each is the same, so,

$$V_{ab} = I_1 R_1 = I_2 R_2 = I_3 R_3$$

and

$$I = I_1 + I_2 + I_3$$



$$V_{ab} = IR_{eq} \Rightarrow$$

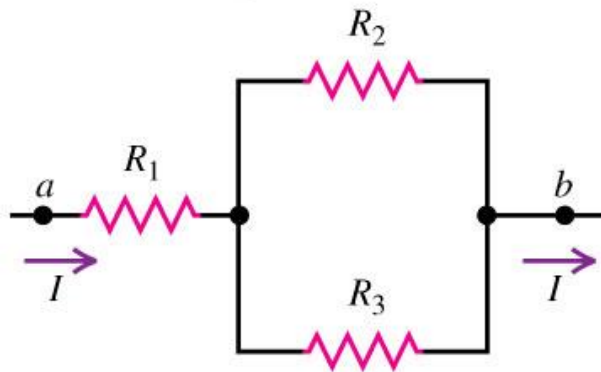
$$\frac{V_{ab}}{R_{eq}} = I = I_1 + I_2 + I_3$$

$$\frac{V_{ab}}{R_{eq}} = \frac{V_{ab}}{R_1} + \frac{V_{ab}}{R_2} + \frac{V_{ab}}{R_3} \Rightarrow$$

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

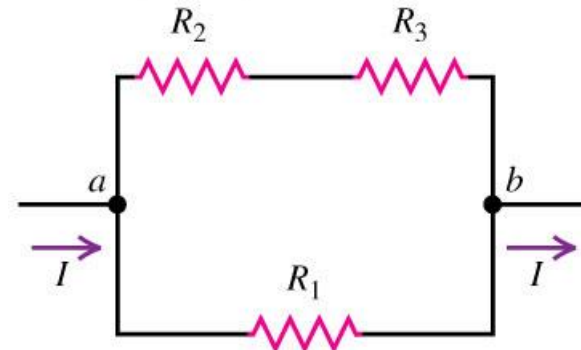
# Mixed Resistors

(c)  $R_1$  in series with parallel combination of  $R_2$  and  $R_3$

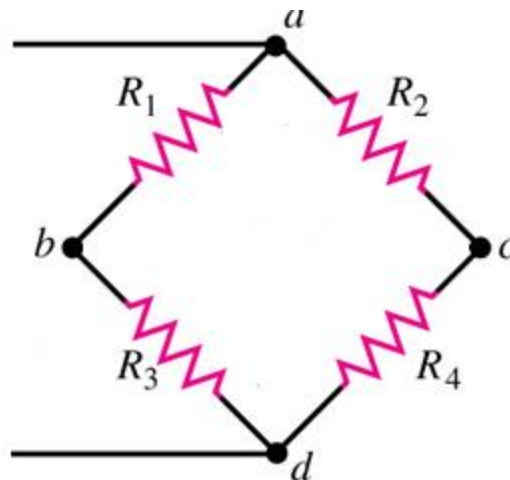


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(d)  $R_1$  in parallel with series combination of  $R_2$  and  $R_3$

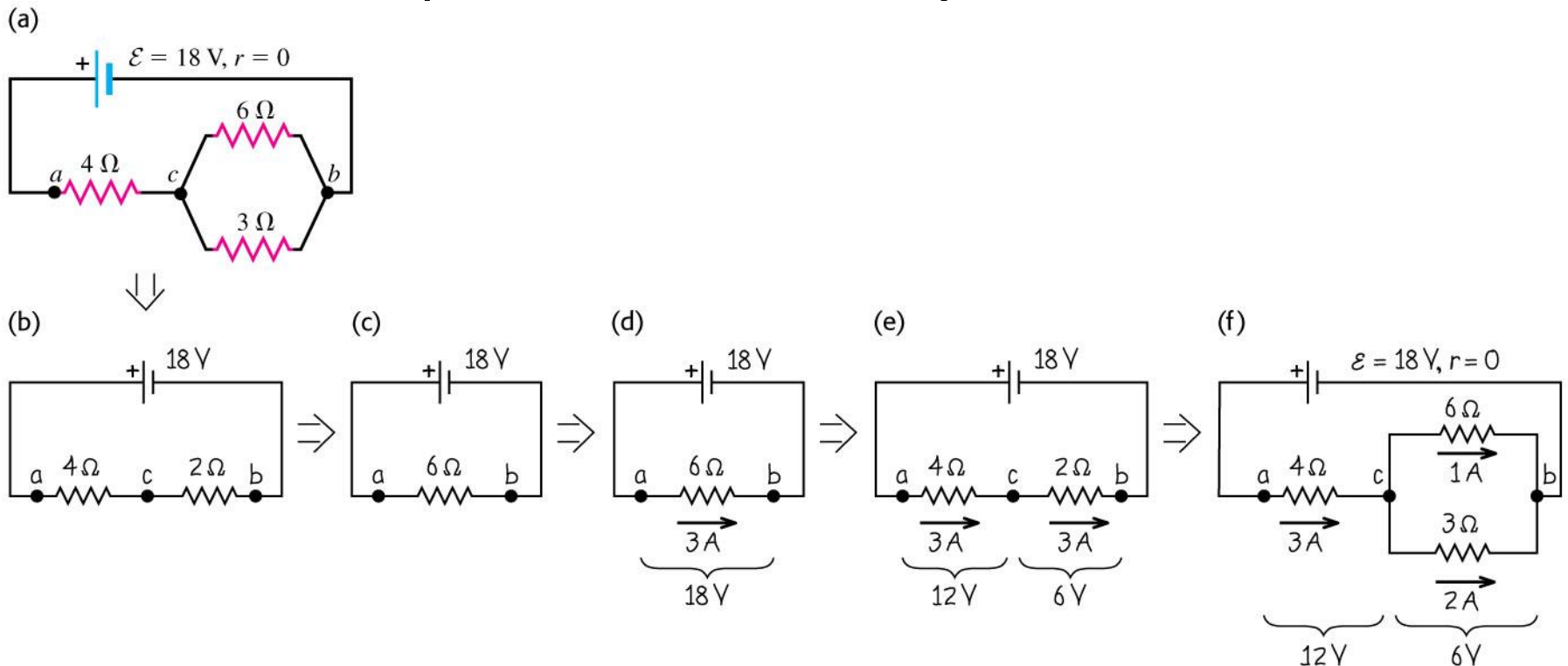


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# Analysis Steps

- If you are asked to determine the current through and potentials across several resistors in a circuit, follow these steps:





# Caution!

- Not all circuits can be analyzed in this way.
- In the diagram below, the resistors are neither in series or in parallel.
- We will develop another method for this analysis.

