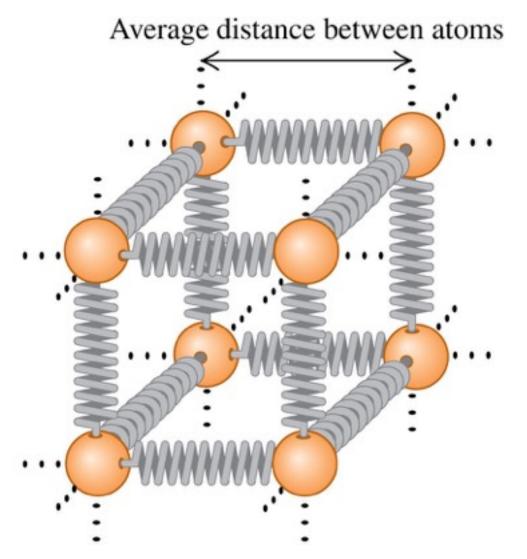
# Lecture 2 PHYC 161 Fall 2016

## Molecular basis for thermal expansion

- We can understand linear expansion if we model the atoms as being held together by springs.
- When the temperature increases, the average distance between atoms also increases.
- As the atoms get farther apart, every dimension increases.



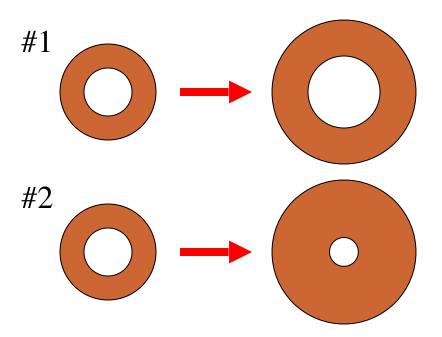
#### **Molecular basis for thermal expansion**

- A graph of the "spring" potential energy versus distance between neighboring atoms is not symmetrical.
- As the energy increases and the atoms oscillate with greater amplitude, the average distance increases.

- x = distance between atoms
- $\bullet$  = average distance between atoms
- *U(x) U(x)* between atoms varies between the two values where E = U(see Fig. 14.15a). *O E*<sub>2</sub> *E*<sub>3</sub> *E*<sub>3</sub>

Average distance between atoms is midway between two limits. As energy increases from  $E_1$  to  $E_2$  to  $E_3$ , average distance increases. Q17.3

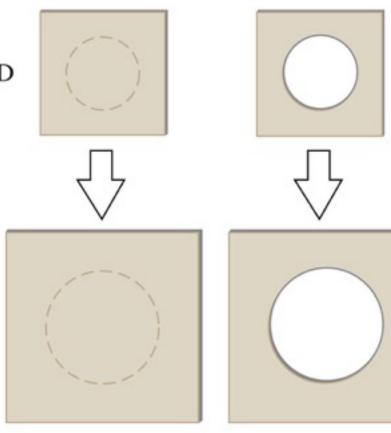
A solid object has a hole in it. Which of these illustrations more correctly shows how the size of the object and the hole change as the temperature increases?



- A. illustration #1
- B. illustration #2
- C. The answer depends on the material of which the object is made.
- D. The answer depends on how much the temperature increases.
- E. Both C and D are correct.

#### **Expanding holes and volume expansion**

- If an object has a hole in it, the hole also expands with COLD the object, as shown.
- The hole does not shrink.
- The change in volume due to thermal expansion is given by  $\Delta V = \beta V_0 \Delta T$ , where  $\beta$  is the **coefficient of volume expansion** and is equal to  $3\alpha$ .



A plate expands when heated ...

... so a hole cut out of the plate must expand, too.

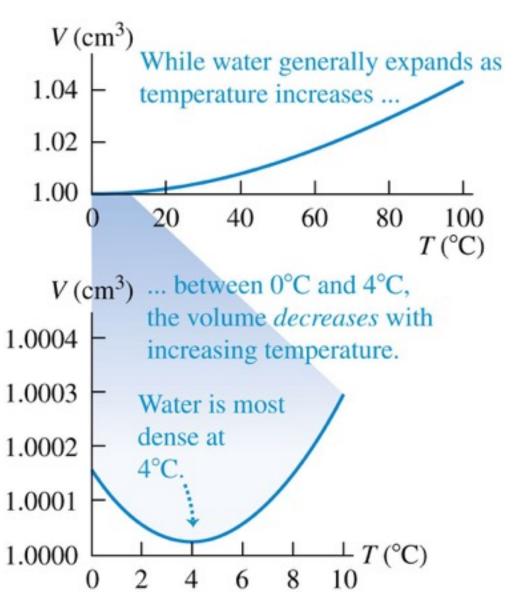
### **Example of thermal expansion**

- This railroad track has a gap between segments to allow for thermal expansion.
- On hot days, the segments expand and fill in the gap.
- If there were no gaps, the track could buckle under very hot conditions.



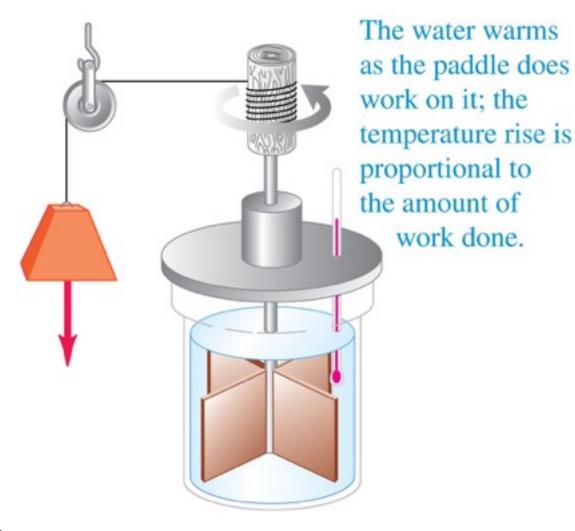
### **Thermal expansion of water**

- Between 0°C and 4°C, water *decreases* in volume with increasing temperature.
- Because of this anomalous behavior, lakes freeze from the top down instead of from the bottom up.



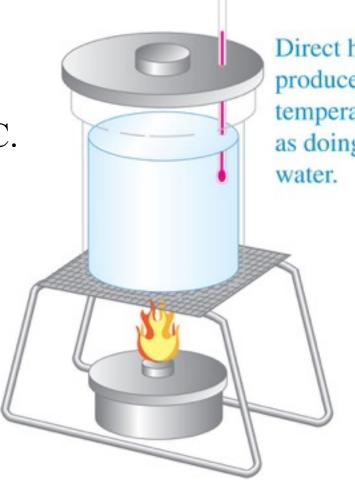
#### **Quantity of heat**

• Sir James Joule (1818–1889) studied how water can be warmed by vigorous stirring with a paddle wheel.



# **Quantity of heat**

- The same temperature change caused by stirring can also be caused by putting the water in contact with some hotter body.
- The calorie (abbreviated cal) is the amount of heat required to raise the temperature of 1 gram of water from 14.5°C to 15.5°C.



Direct heating can produce the same temperature change as doing work on the water.

## **Specific heat**

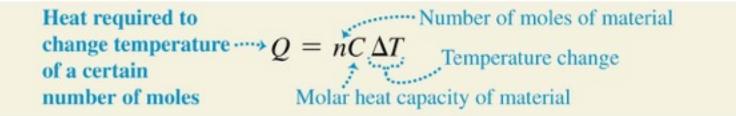
• The quantity of heat Q required to increase the temperature of a mass m of a certain material by  $\Delta T$  is:



- The specific heat c has different values for different materials.
- The specific heat of water is approximately 4190 J/kg  $\cdot$  K.

#### **Molar heat capacity**

• The quantity of heat Q required to increase the temperature of n moles of a certain material by  $\Delta T$  is:



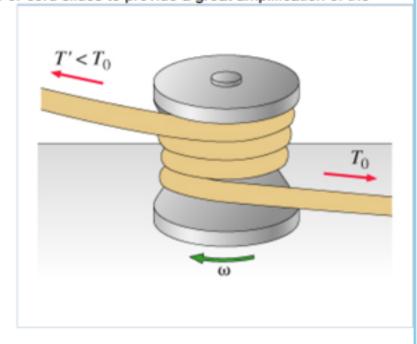
- The **molar heat capacity** *C* has different values for different materials.
- The molar heat capacity of water is approximately 75.4 J/mol · K.

#### HW 3: Thermal energy due to friction on a rope

Description: This problem looks at the power lost to heat due to friction of a rope moving about a cylinder and the subsequent temperature rise of the cylinder (using its heat capacity).

A capstan is a rotating drum or cylinder over which a rope or cord slides to provide a great amplification of the

rope's tension while keeping both ends free . Since the added tension in the rope is due to friction, the capstan generates thermal energy.



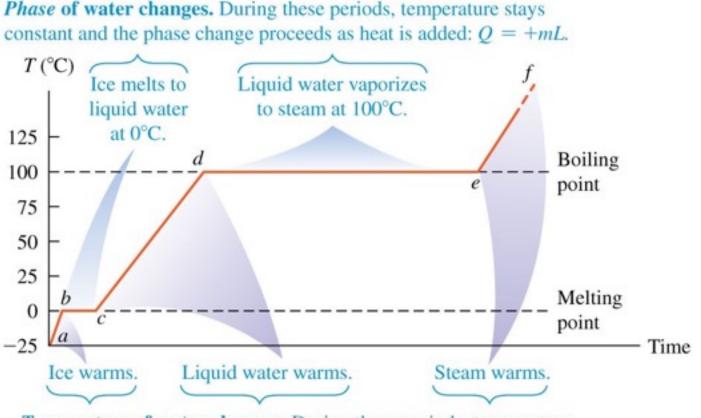
# Phase changes

- The **phases** (or states) of matter are solid, liquid, and gas.
- A **phase change** is a transition from one phase to another.
- The temperature does not change during a phase change.
- The **latent heat**, *L*, is the heat per unit mass that is transferred in a phase change.



Heat transfer in  $Q = \pm mL^{+}$  Latent heat for this phase change  $\pm mL^{+}$  if heat enters material, – if heat leaves

#### Heat added to ice at a constant rate



*Temperature* of water changes. During these periods, temperature rises as heat is added:  $Q = mc \Delta T$ .

A pitcher contains 0.50 kg of liquid water at 0°C and 0.50 kg of ice at 0°C. You let heat flow into the pitcher until there is 0.75 kg of liquid water and 0.25 kg of ice. During this process, the temperature of the ice-water mixture

A. increases slightly.

- B. decreases slightly.
- C. first increases slightly, then decreases slightly.
- D. remains the same.
- E. The answer depends on the rate at which heat flows.

# Heat of fusion

- The metal gallium, shown here melting in a person's hand, is one of the few elements that melts at room temperature.
- Its melting temperature is 29.8°C, and its heat of fusion is  $L_{\rm f} = 8.04 \times 10^4$  J/kg.



#### Heat of vaporization

- The water may be warm and it may be a hot day, but these children will feel cold when they first step out of the swimming pool.
- That's because as water evaporates from their skin, it removes the **heat of vaporization** from their bodies.
- To stay warm, they will need to dry off immediately.

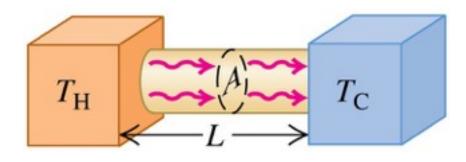


#### **Mechanisms of heat transfer**

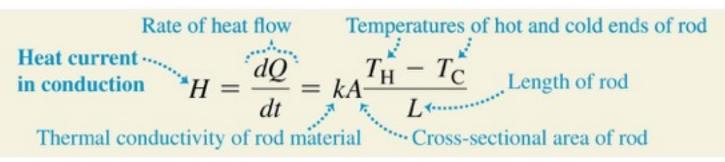
- In nature, energy naturally flows from higher temperature objects to lower temperature objects; this is called **heat transfer**.
- The three mechanisms of heat transfer are **conduction**, **convection**, and **radiation**.
- *Conduction* occurs within a body or between two bodies in contact.
- *Convection* depends on motion of mass from one region of space to another.
- *Radiation* is heat transfer by electromagnetic radiation, such as sunshine, with no need for matter to be present in the space between bodies.

# **Conduction of heat**

- In conduction, heat flows from a higher to a lower temperature.
- Consider a solid rod of conducting material with crosssectional area A and length L.
- The left end of the rod is kept at a temperature  $T_{\rm H}$  and the right end at a lower temperature  $T_{\rm C}$ .



• The rate that heat is transferred is:



#### Thermal conductivities of some common substances

Substance	$k (W/m \cdot K)$
Silver	406
Copper	385
Aluminum	205
Wood	0.12 - 0.04
Concrete	0.8
Fiberglass	0.04
Styrofoam	0.027

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A chair has a wooden seat but metal legs. The chair legs feel colder to the touch than does the seat. Why is this?

- A. The metal is at a lower temperature than the wood.
- B. The metal has a higher specific heat than the wood.
- C. The metal has a lower specific heat than the wood.
- D. The metal has a higher thermal conductivity than the wood.
- E. The metal has a lower thermal conductivity than the wood.