

# Lecture 9

## (Interference, Beats, and Doppler Effect)

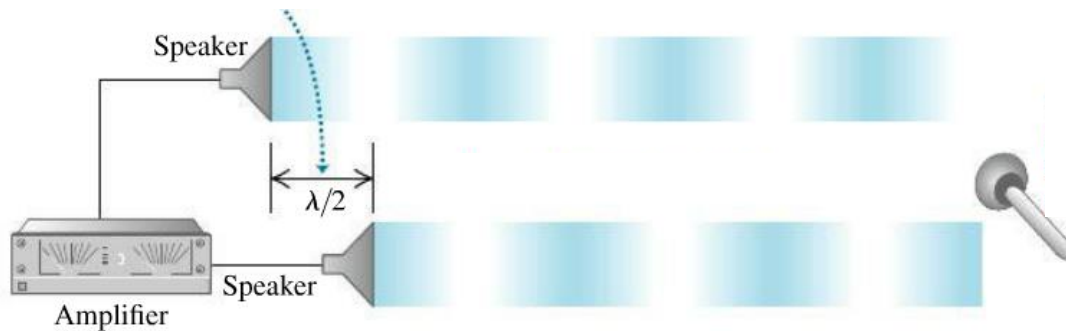
Physics 262-01 Spring 2019

Douglas Fields

- <https://phet.colorado.edu/en/simulation/legacy/wave-interference>
- <http://www.cabrillo.edu/~jmccullough/Applets/OSP/Oscillations and Waves/waves interference.jar>

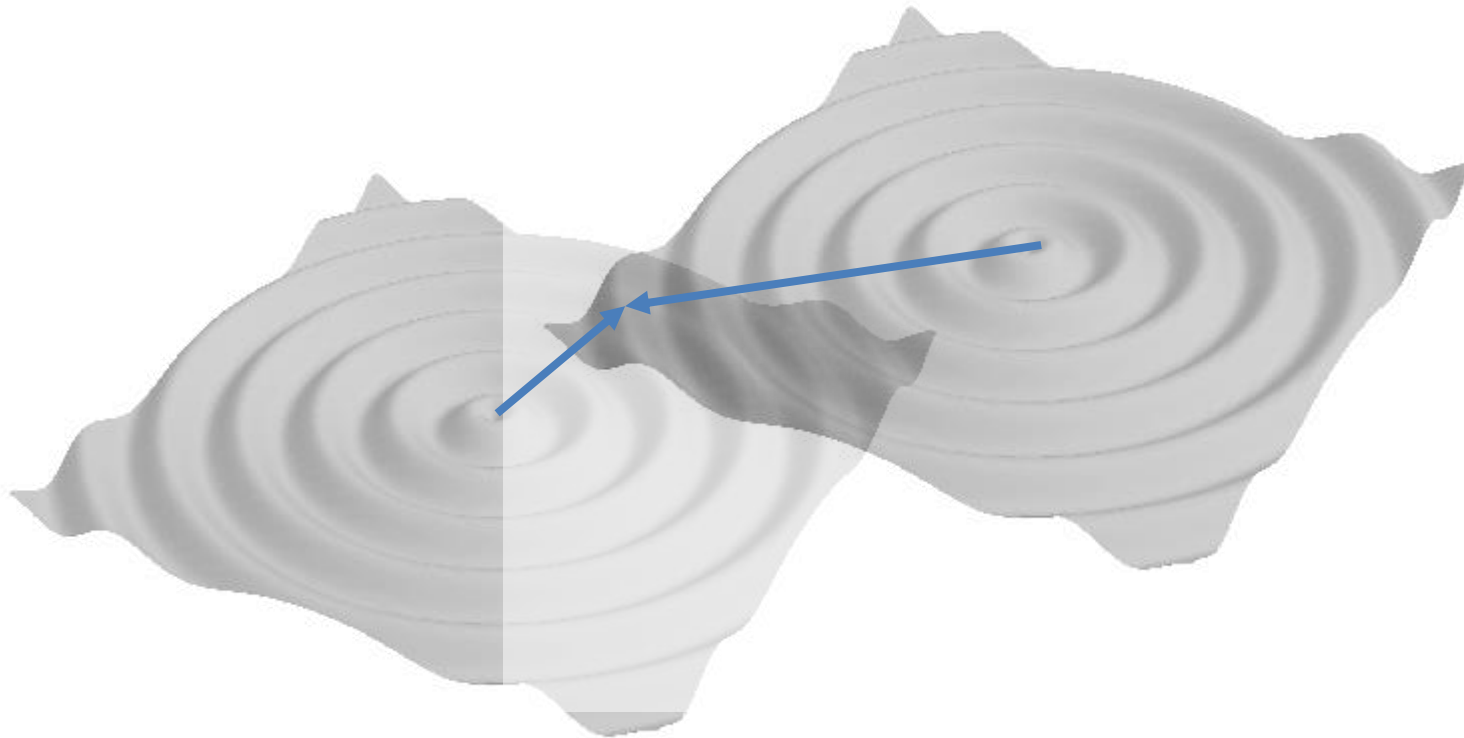
# Reading Quiz

- If the two speakers below are in phase and both driven at frequency  $f$ , but are located one in front of the other as shown, what would the microphone detect?

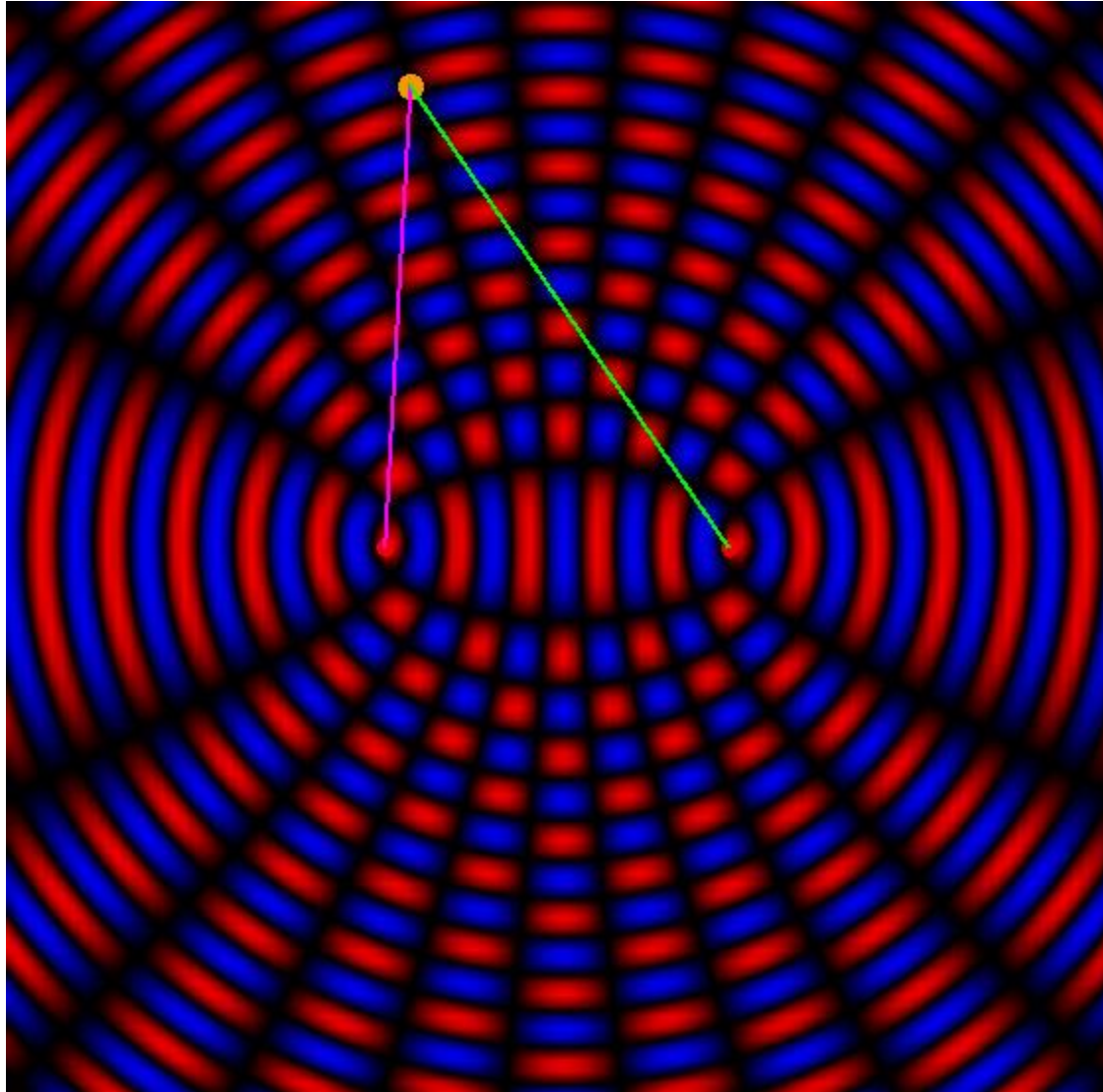


- A) Twice the loudness of one speaker
- B) The same loudness but at a different frequency
- C) No sound
- D) The Grateful Dead playing Sugar Magnolia

# 2D Waves



# Interference



# Interference

- Let's look at two source interference:

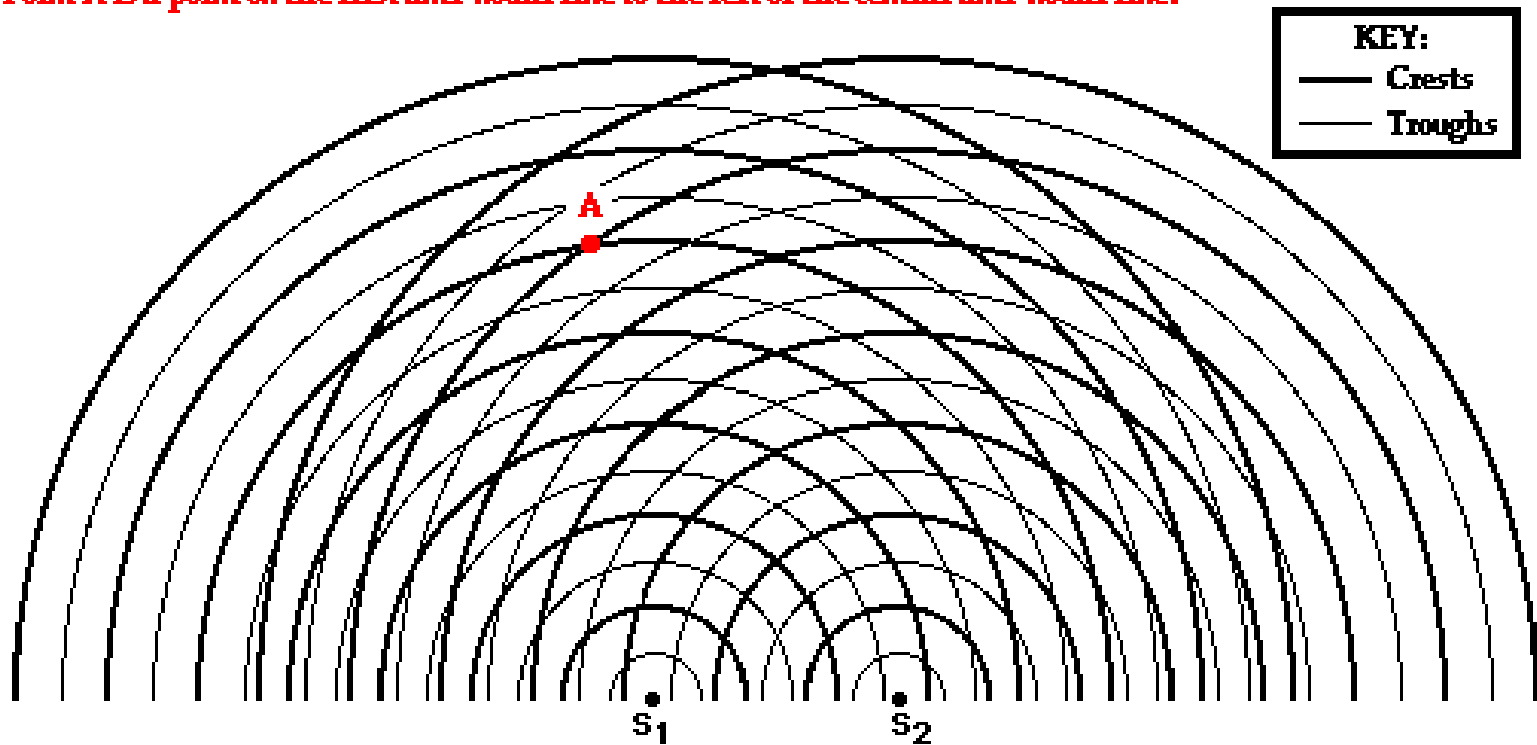


$s_1$        $s_2$

# Interference and path length

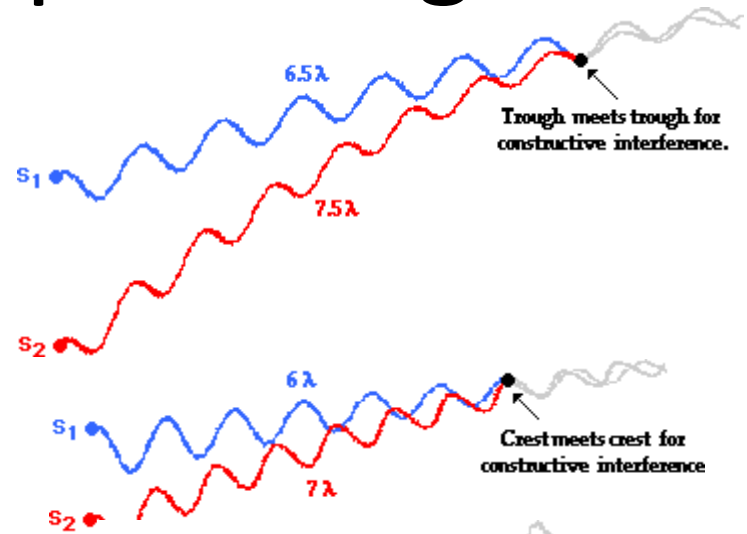
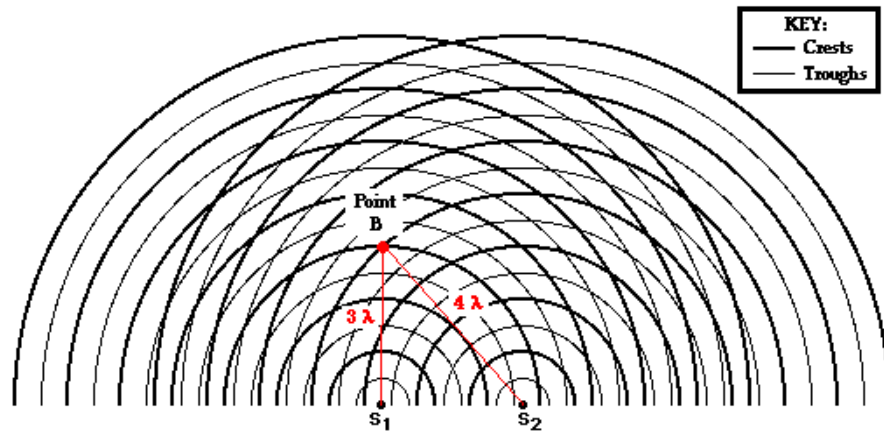
In this animation, we will compare the distances from the sources ( $S_1$  and  $S_2$ ) to Point A.

Point A is a point on the first anti-nodal line to the left of the central anti-nodal line.

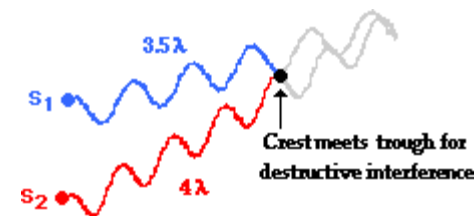
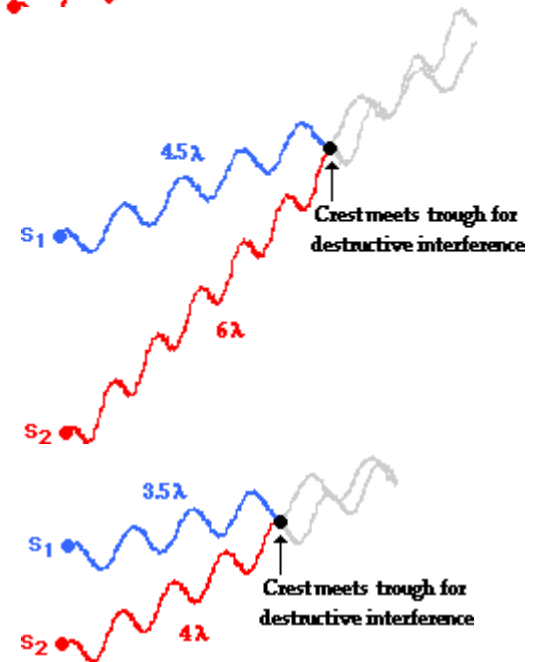
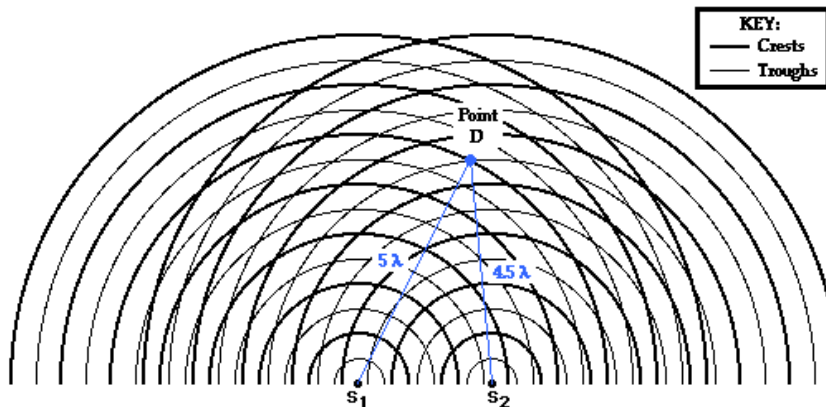


# Interference and path length

- Constructive

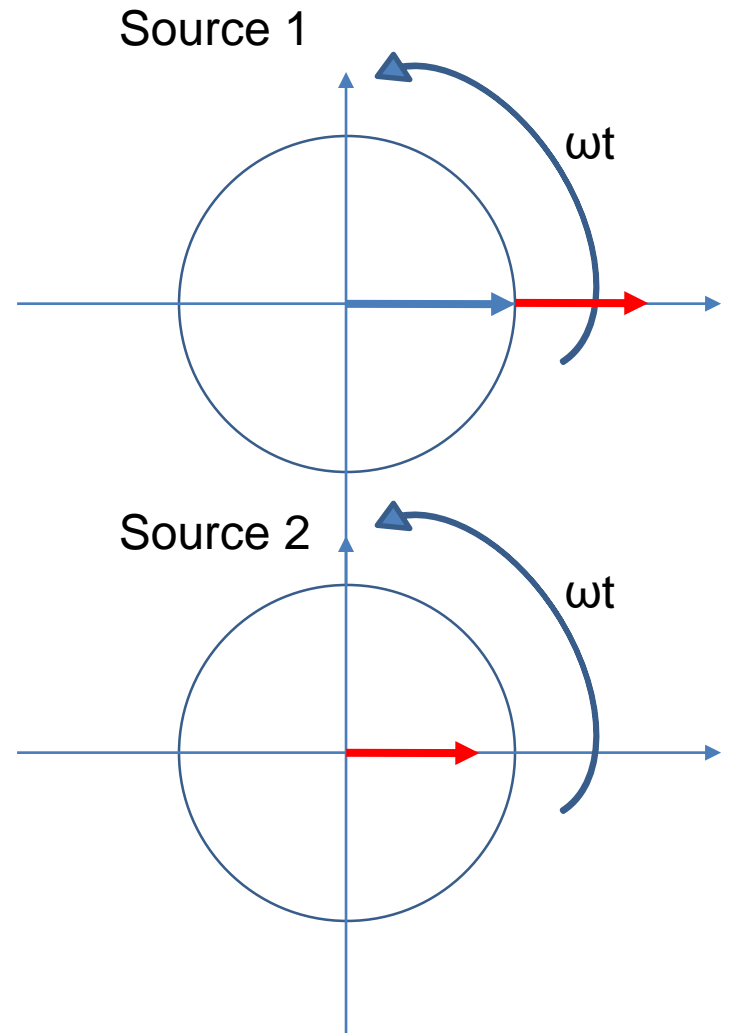
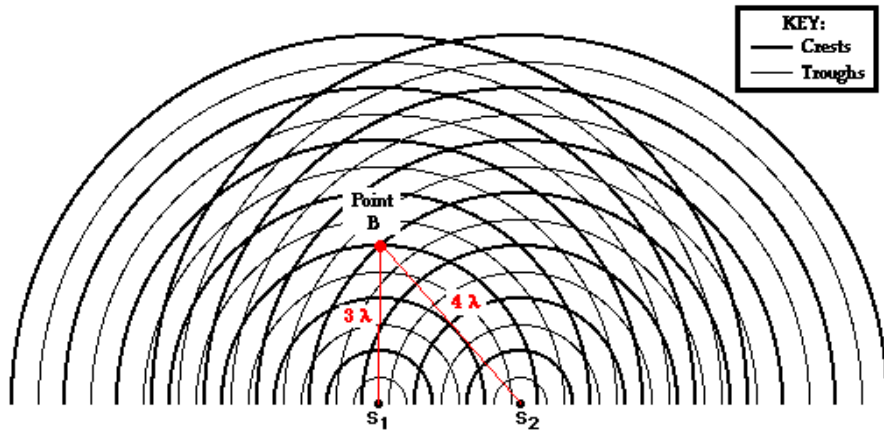


- Destructive

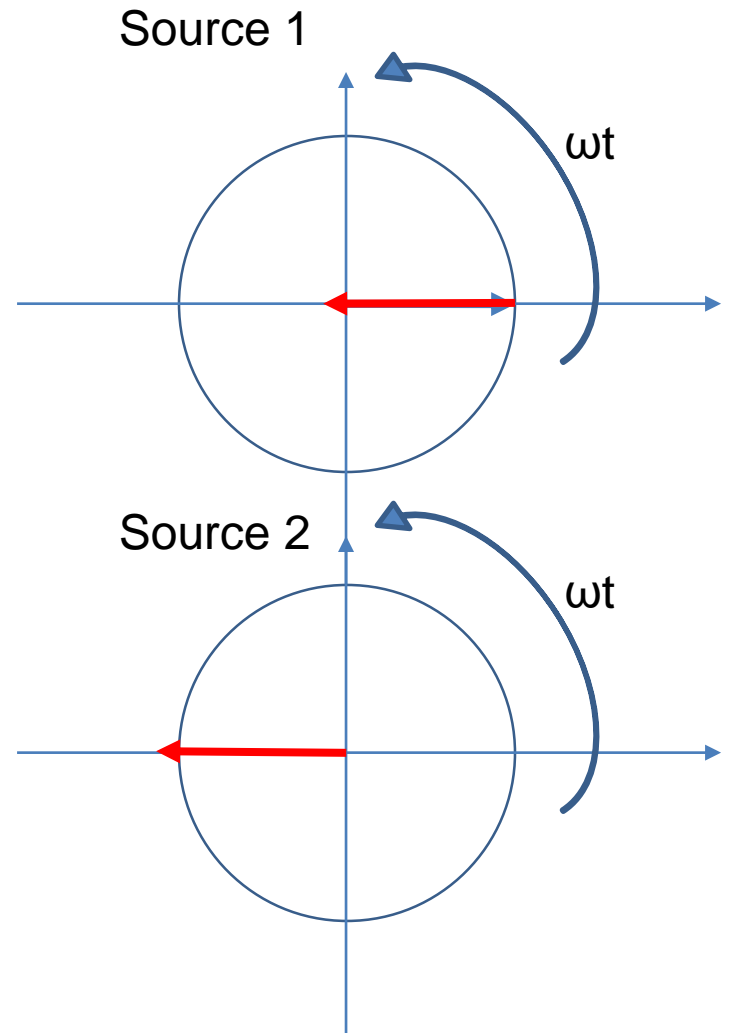
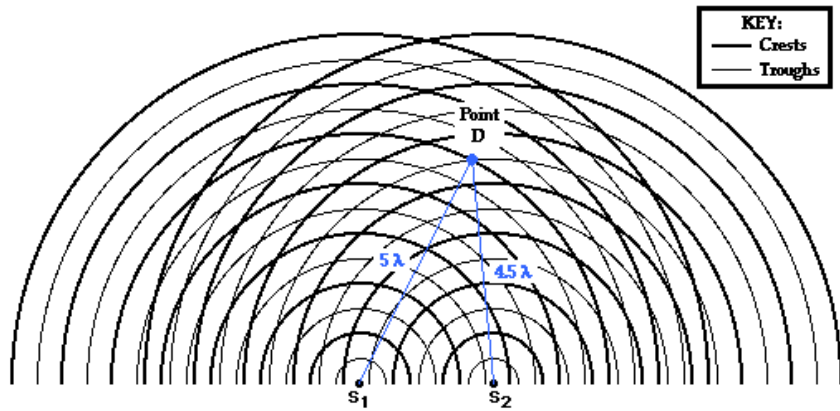




# Phasor Analysis



# Phasor Analysis



# What else can cause a phase difference???

- Even if the distance between two sources and a detector are the same, you can still get destructive interference...
  - The sources can be out of phase.
  - The waves might travel through media with different wave speeds.
  - One wave might undergo a reflection (flipping the phase).

# Beats

- What if the two sources don't have the same frequency?

$$y_1(x, t) = \sin(kx - \omega t)$$

$$y_2(x, t) = \sin((k + dk)x - (\omega + d\omega)t)$$

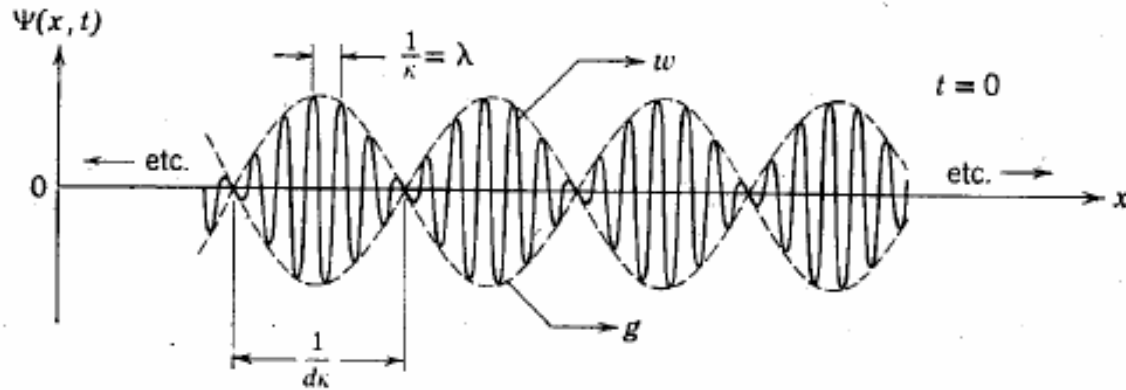
- Using  $\sin A + \sin B = 2\cos[(A-B)/2]\sin[(A+B)/2]$

$$\begin{aligned} y(x, t) &= 2\cos\left(\frac{dk}{2}x - \frac{d\omega}{2}t\right)\sin\left(\frac{2k + dk}{2}x - \frac{2\omega + d\omega}{2}t\right) \\ &= 2\cos\left(\frac{dk}{2}x - \frac{d\omega}{2}t\right)\sin(kx - \omega t) \end{aligned}$$

Since  $dk < k$  and  $d\omega < \omega$

# Wave Pulses (Beats)

- $$y(x, t) = 2 \cos\left(\frac{dk}{2}x - \frac{d\omega}{2}t\right) \sin(kx - \omega t)$$

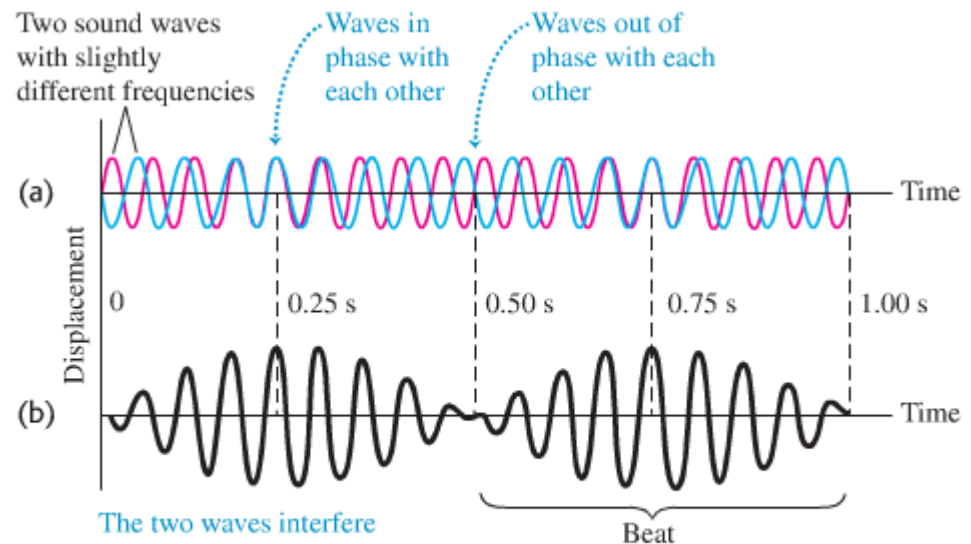


# Beats

- If the two waves have slightly different wavelengths, they can interfere with a time dependence:

$$f_a = 16\text{Hz}, \quad f_b = 18\text{Hz}$$

$$f_{beat} = f_a - f_b$$

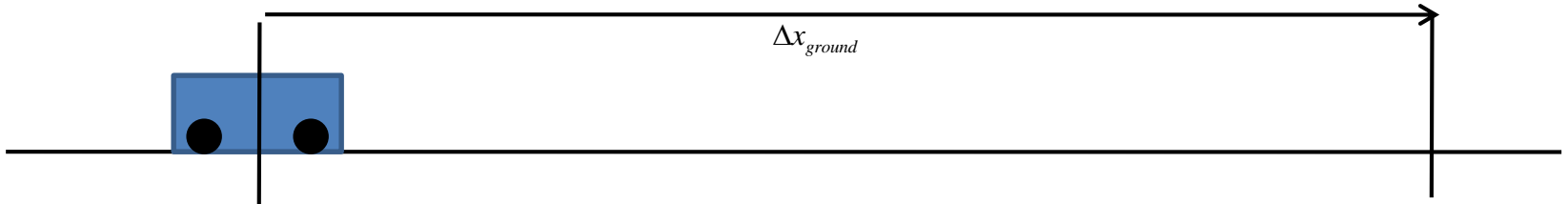


The two waves interfere constructively when they are in phase and destructively when they are a half-cycle out of phase. The resultant wave rises and falls in intensity, forming beats.

# Relative Velocities

- We need to review what we know about relative velocities:

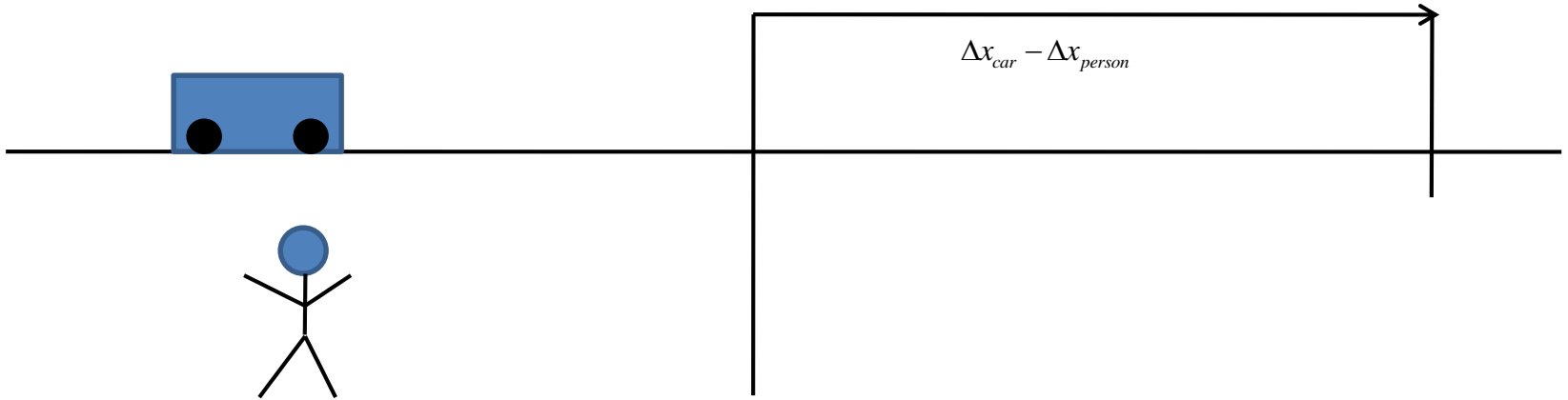
$$v_{car-ground} = \frac{\Delta x_{car-ground}}{\Delta t}$$



# Relative Velocities

- We need to review what we know about relative velocities:

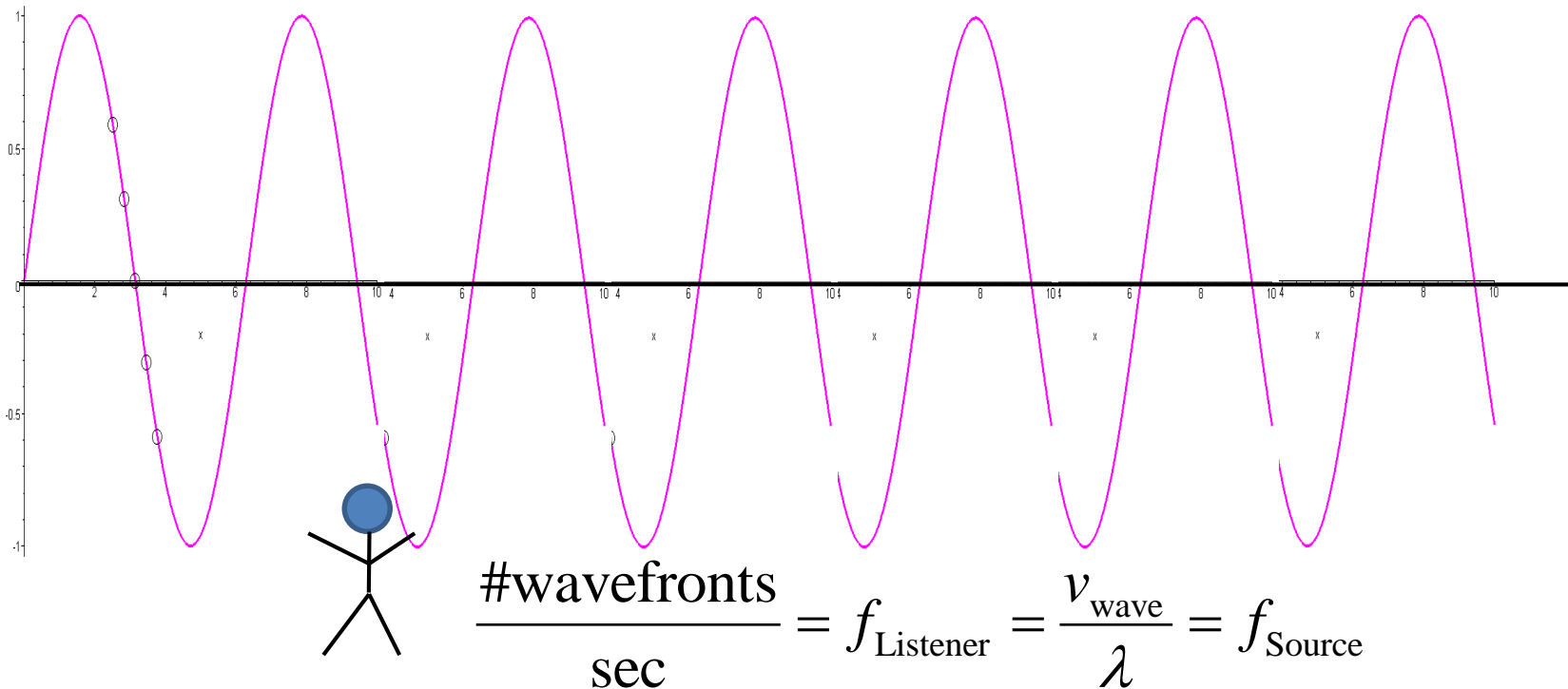
$$v_{car-person} = \frac{\Delta x_{car-ground} - \Delta x_{person-ground}}{\Delta t} = v_{car-ground} - v_{person-ground}$$





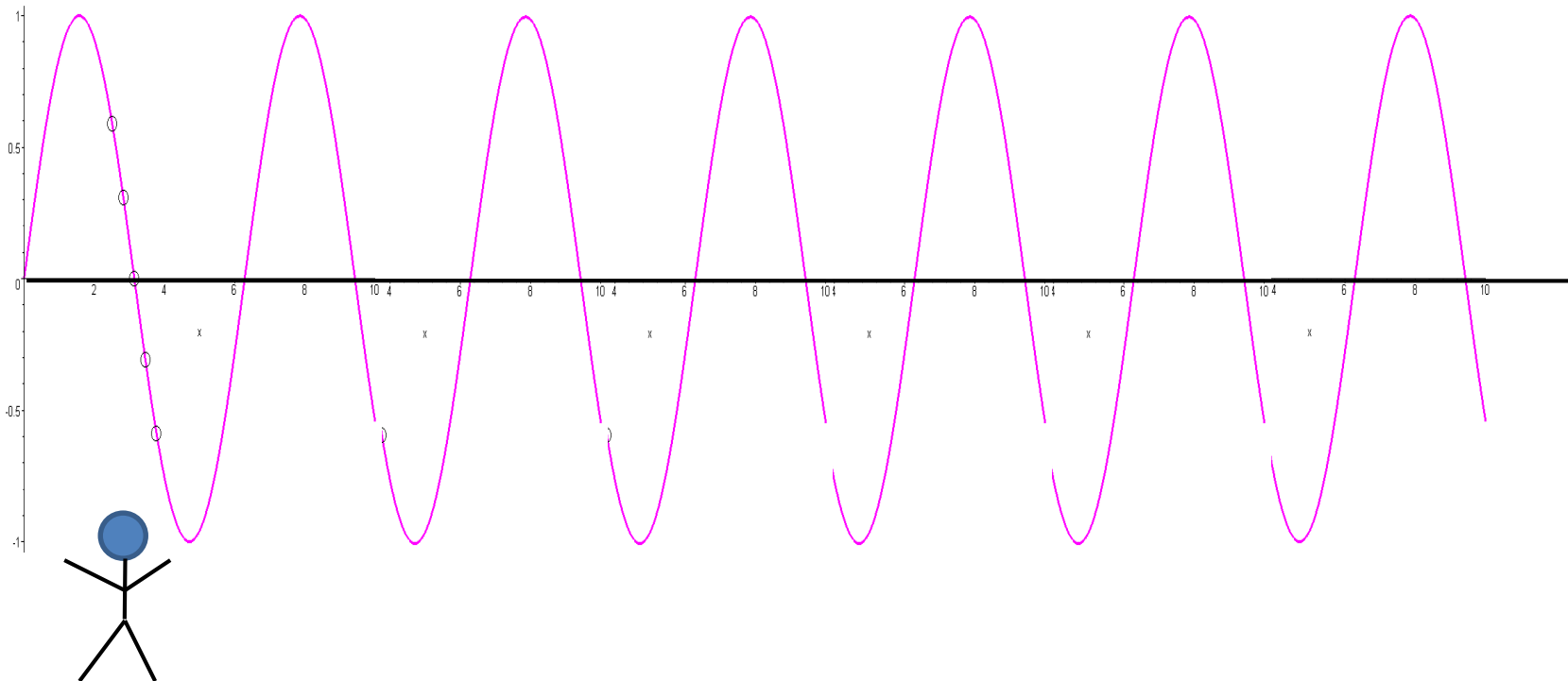
# Relative Velocities & Waves

- Now, instead of the car, what if we are viewing a wave?
- We perceive the wave by measuring the number of wavefronts that arrive at our location (we sense the changes in pressure in our ears, or detect the changes in electric field).



# Relative Velocities & Waves

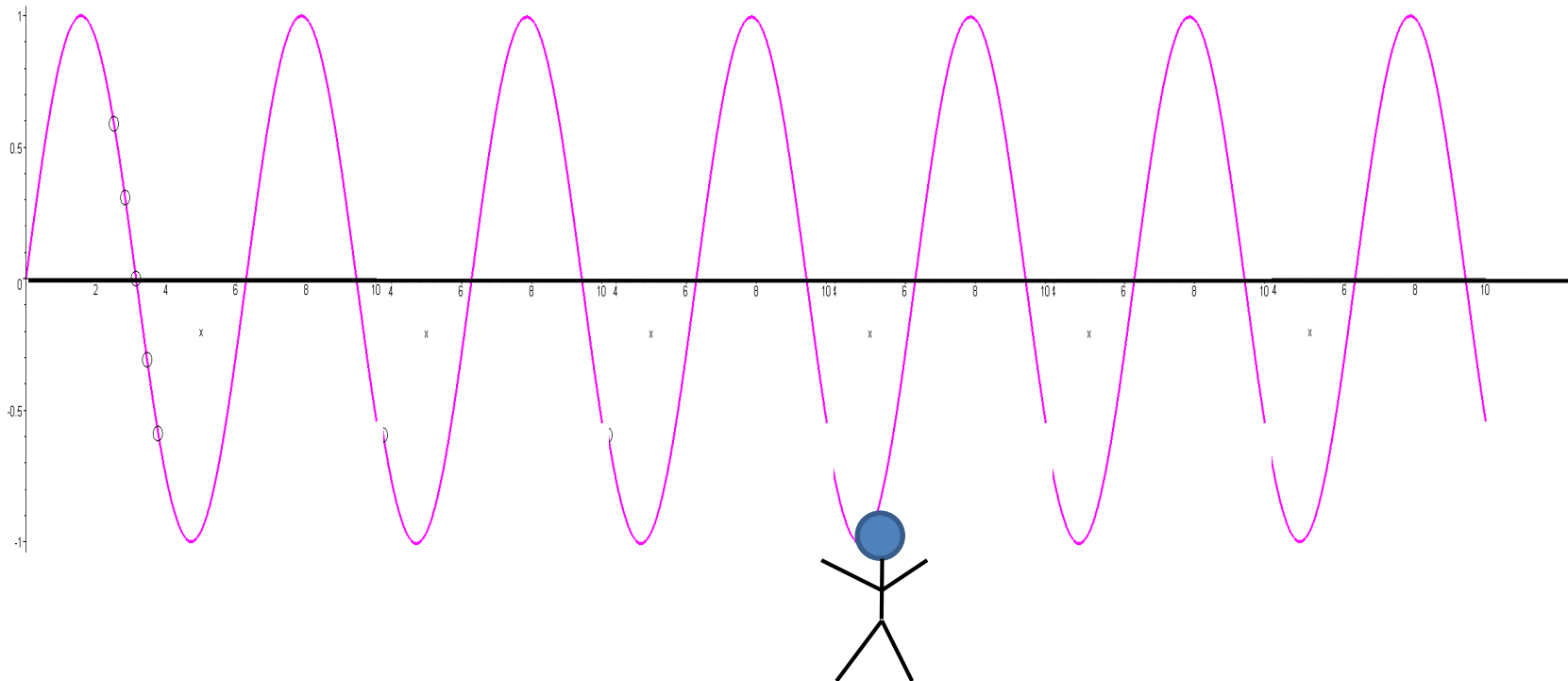
- What if we are moving too?



$$f_{\text{Listener}} = \frac{v_{\text{wave-person}}}{\lambda} = \frac{v_{\text{wave}} - v_{\text{person}}}{\lambda} = \frac{v_{\text{wave}} - v_{\text{person}}}{v_{\text{wave}} / f_{\text{Source}}} = \left( \frac{v_{\text{wave}} - v_{\text{person}}}{v_{\text{wave}}} \right) f_{\text{Source}}$$

# Relative Velocities & Waves

- Notice that the directions matter:



# Doppler Effect

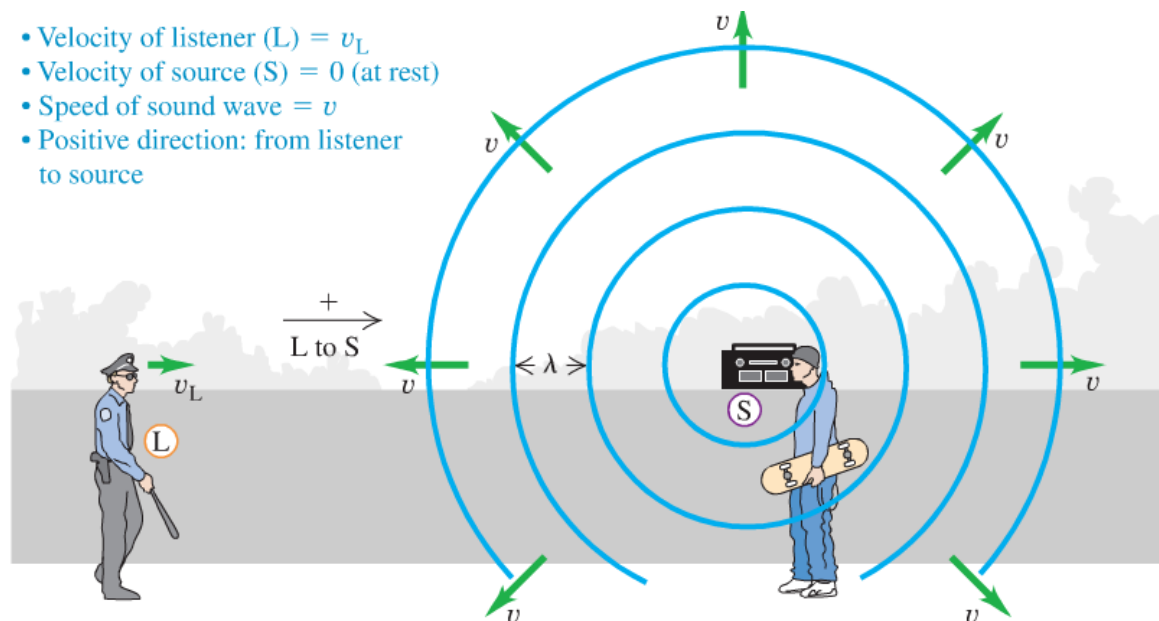
- This change in the perception of the frequency of sound (or light) emitted from a source is known as the Doppler effect.
- You have heard this in sound waves emitted from sirens, train whistles, etc.
- But the same principle is used to determine car speeds by a policeman with a radar gun, or the relative velocity and rotation speeds of galaxies as viewed by astronomers.

# Book Definitions

- The book uses a little different formalism.
- They define Doppler shift as:

$$f_{\text{Listener}} = \left( \frac{v + v_{\text{Listener}}}{v} \right) f_{\text{Source}} = \left( 1 + \frac{v_{\text{Listener}}}{v} \right) f_{\text{Source}}$$

- Where they have defined a positive listener velocity as in the direction *toward the source*.



# Moving Source

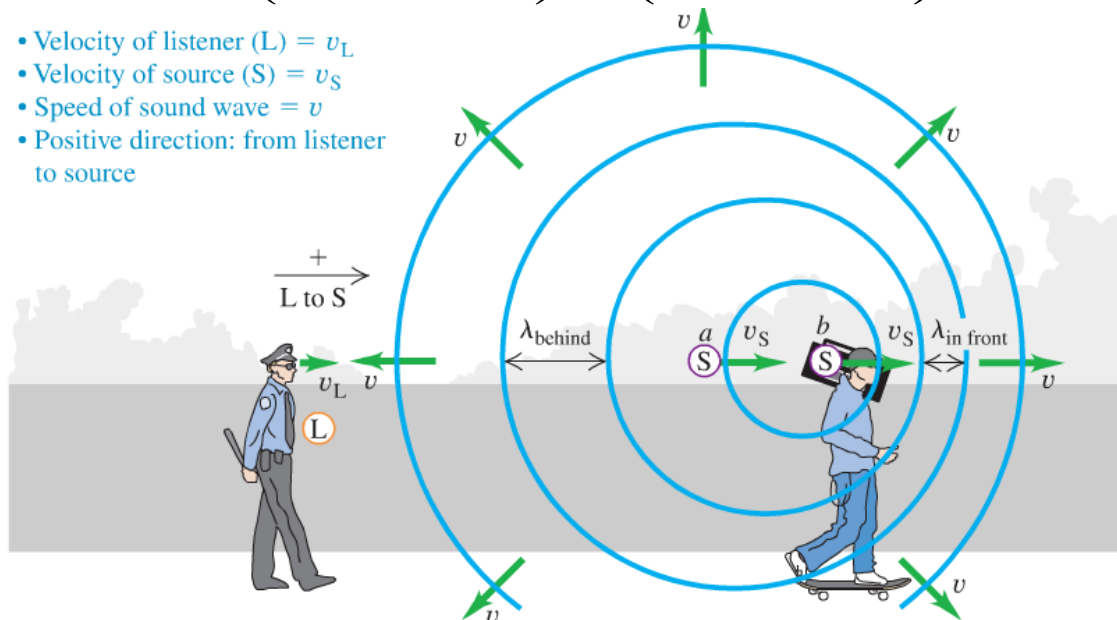
- If the source is moving, then the wavelength is also changed:

$$\lambda_{\text{Shifted}} = \left( \frac{v}{f_{\text{Source}}} + \frac{v_{\text{Source}}}{f_{\text{Source}}} \right) = \frac{v + v_{\text{Source}}}{f_{\text{Source}}}$$

- Then, the frequency heard by the listener is:

$$f_{\text{Listener}} = \left( \frac{v + v_{\text{Listener}}}{\lambda_{\text{Shifted}}} \right) = \left( \frac{v + v_{\text{Listener}}}{v + v_{\text{Source}}} \right) f_{\text{Source}}$$

- Velocity of listener (L) =  $v_L$
- Velocity of source (S) =  $v_S$
- Speed of sound wave =  $v$
- Positive direction: from listener to source



# Keeping track of signs...

- The only hard thing is to keep track of the signs of the velocities.
- Just put a listener where you need the information, and then the positive direction is towards the source